FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

I am very proud of our Year 12 students who, this week, began their final Higher School Certificate examinations. Not only am I proud of their hard work, their fine results to date and the mature way in which they have prepared for these exams has been impressive. I am proud that, through all of the challenges and struggles, they have maintained a strong sense of community, characterised by mutual support and care. These students understand that their friends' success is a key factor in their own success. I suppose it is an expression of the Sisterhood that our student leaders often talk about - that sense that girls, together, can achieve more than when they act in a self-interested and individual way.

As I reminded the students on Monday morning, they are still an important part of our community, and if there is anything Caroline Chisholm College can do to support or assist them, we all stand ready to help.

Our Year 11 students are on retreat this week at Grosevale. The three day program is a very special and important time devoted to their development as young Christian women, and as a community of learners preparing for the challenges that their Year 12 colleagues are currently going through. I am very grateful to Ms Bernadette Murray, Mr Ian Fuller and the fourteen teachers who have prepared this retreat program for the girls, and have given up time away from family and commitments to be with the students and facilitate this, sometimes profound, experience. I pray that God will bless the Year 11 students with his grace at this turning point in their lives.

I am delighted to announce the appointment of a second Assistant Principal to the College from 2018. Mrs Deborah Scollard will join Mr King in the role of Assistant Principal. Mr Stephen Casni has taken up a position as Deputy Principal at Dominic College in Hobart, Tasmania. The vacancy that will be left by Mr Casni at the end of the year has allowed us to re-imagine how best to provide leadership for learning at the college. I have discerned that having two leaders in the Assistant Principal role will allow the opportunity for effective professional learning of staff and a clear focus on student learning and growth from Year 7 to Year 12. Mrs Scollard, currently at Trinity College Auburn, is an extremely experienced educator with Masters Degrees in both Religious Education and Theology and she is completing a Masters Degree in Gifted Education. I trust that our community will welcome Mrs Scollard with openness and warmth; hallmarks of Caroline Chisholm College. We will have the opportunity to thank Mr Casni for his excellent leadership later in the year.
Over the recent school holidays work commenced on the upgrade of our farm and agriculture facilities. The site will be unavailable for learning activities this term as construction proceeds, and our animals have been temporarily relocated to nearby properties. Improvements include earthworks to provide six paddocks with new fencing, irrigation to the entire site, large rain water tanks (if it ever rains!), twenty-four garden beds for horticulture and a large, modern shed to be used as a learning centre for up to 70 students at once. We will also eventually have an outdoor learning area and chapel. For decades, students at Caroline Chisholm have excelled in Agriculture and Primary Industries under the guidance of Mr Clerke. Soon, we will have contemporary facilities to support learning in this important part of the curriculum.

We received the wonderful news that Mrs Terezel Araya has given birth to a baby boy called Thornett. This is the first child for Mrs Araya and her husband, and we rejoice with them as they welcome Thornett into their family. We also received the sad news that Ms Jacqui Morley's mother died last week in South Africa. Ms Morley has travelled back home to be with her family at this time. Her classes are being covered by Mrs Weaire. Please pray for the repose of the soul of Mrs Morley and for Jacqui and her family. I have assured her of our care and support.

I leave you with a prayer that could be prayed in your family over the coming three weeks as our Year 12 students present themselves for their examinations.

Loving God
be with our students now,
as they prepare for their exams.
Thank you for the many talents and gifts you have
given them and for the blessing of a Chisholm education.
Calm their nerves and anxiety, help them
to remember all that they have studied,
to express it clearly and to answer the questions
the very best that they can.
Holy Spirit, sit with them in their exam
- and be with them always.
   In Jesus' name
Amen

Mr Greg Elliott
Principal

<table>
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<tr>
<th>DIARY DATES</th>
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<tbody>
<tr>
<td>Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items</td>
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<tr>
<th>Date</th>
<th>Event</th>
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| Wed 18 Oct | HSC Examinations PM - Agriculture  
|            | Year 11 Retreat Group A / B    |
| Thur 19 Oct| HSC Examinations AM - PDHPE  
|            | HSC Examinations PM - Human Services  
|            | Year 11 Retreat B               |
|            | Year 11 Studies of Religion Mosque  
|            | Year 9 Incursion - Forensic Display |
| Fri 20 Oct | HSC Examinations AM - Modern History  
|            | HSC Examinations PM - Business Services  
|            | Year 11 Retreat Group B         |
|            | Year 11 English Excursion Group A |
| Mon 23 Oct | HSC Examinations AM - Maths General  
|            | HSC Examinations PM - Maths       |
|            | Wright House Initiative          |
| Tues 31 Oct| Year 7 Sculptures by the Sea Excursion |
| Wed 24 Oct | HSC Examinations AM - Ancient History, Chinese Beginners  
|            | HSC Examinations PM - Textiles & Design |
|            | Drama HSC IP Study Day          |
|            | Years 7 & 8 Disco at St Dominic's 6.30-8.30 pm |
| Thur 26 Oct| HSC Examinations AM - Business Studies   |
|            | HSC Examinations PM - History Extension |
| Fri 27 Oct | HSC Examinations AM - SORI, SORII |
|            | HSC Examinations PM - Hospitality  
|            | Dance Showcase - St Dominic's 6.30 pm |
| Mon 23 Oct | HSC Examinations AM - Maths General  
|            | HSC Examinations PM - Maths       |
|            | Wright House Initiative          |
| Tues 31 Oct| Year 7 Sculptures by the Sea Excursion |
FROM THE ASSISTANT PRINCIPAL

Use of Opal Cards
While our students are frequently complimented by drivers for their behaviour on the bus, there is one area that causes them some frustration. I have said this before, both in the newsletter and directly to students: all students are required to use their Opal cards and tap on and off each time they use a school bus. This is a very small thing to do in return for free travel and students need to be doing this automatically. Bus drivers should not have to remind them to get cards out and use them. To replace a lost Opal card, go to opal.com.au and follow the links. Among other things, the bus company needs the data from Opal cards for planning routes and responding to changes in numbers of students using particular routes.

Years 7 and 8 Disco
Years 7 and 8 students are invited to the college disco held in conjunction with St Dominic’s College on Tuesday 24 October in the St Dominic’s Hall. The disco runs from 6.30 pm to 8.30 pm. I would like to emphasise a couple of points about this disco. First, please collect students promptly at 8.30 from St Dominic’s, not from Hungry Jack’s. Students are not allowed to make their own way to Hungry Jack’s unless accompanied by a parent. Second, please make sure students are properly dressed in accordance with the college non-uniform activity policy which can be found on the college website and which has been emailed to Year 7 and 8 parents.

Uniforms – shoes
It’s the time of year when I need to remind students and parents that students must wear black leather-covered laced polishable shoes that cover the top of the foot. This is both a uniform and a WHS requirement. Please note that black leather gym style shoes (like Converse) are not acceptable, nor are completely flat shoes without any moulding on the sole. If shoes need to be replaced before next year, please make sure they conform to this requirement as it’s expensive if a newly-purchased pair has to be replaced. If a particular store is out of stock with this type of shoe, try another. If there is still a problem, contact me before buying any shoes.

Uniforms – skirt length
Another reminder as Term 4 starts, that a few students who have had growth spurts really need to see about letting their skirts down or purchasing new skirts. All students whose skirts are not to the bottom of the knee need to do something about it over the next few weeks. Over the next fortnight, all students whose skirts are too short will get reminder notices with the expectation they do something about it immediately, whether it is getting a hem let down or purchasing a new skirt. As the same skirt is worn by all year groups, skirts can be purchased at any time during the year with the expectation that reasonable wear will be had from any purchase.

If a new skirt is needed, it makes sense to purchase it in Term 4 when there aren’t quite so many demands on money as there are at the start of a year. Just make sure the new skirt has plenty of length to accommodate future growth. Given the time they spend in the skirts, the $50 cost will be one of the more cost-efficient clothing purchases you make for your daughter.

As you would know from previous newsletters, the uniform shop procedures have changed. The college uniform shop is open Mondays from 8.00 am to 11.30 am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open. It may take slightly longer if the item is not in stock. Stock availability is normally indicated when the order is placed. Old skirts in good condition can be bought and sold through the site linked to the uniform shop on the college website.

Doing the Right Thing
Congratulations to Paige Sales (7 Kenny), Amber Horne (7 Macarthur), Stephanie Young (7 MacKillop), and Katherine Wakeling (11 Gilmore). They have been selected to receive a $5 canteen voucher for college service.

Mr Greg King - Assistant Principal
Commencement of 2017 HSC Exams
Year 12 students embarked on the long awaited HSC exams this week starting with the English – Area of Study paper. All students looked refreshed after the holiday break and entered the first set of exams in positive spirits.

We wish all our Year 12 students every success over the next four weeks of the exams and pray for them and their families during this time. As a community we can all take some time to offer the following prayer for our Year 12s:

Loving God, you have our Year 12 students in your keeping, 
You know their thoughts; you know their hearts. 
We ask you to give them a clear head 
and sharp mind as they sit for their exams. 
May they be affirmed in their efforts and 
may they know that you are there with them. 
We pray that Year 12 will stay calm 
under pressure and perform to be the best they can be. 
May they be open to feeling your loving presence in their life, now and always. 
We ask this in Christ Jesus’ name with the help of the Holy Spirit. 
Amen.

Check Your Emails Everyday
Email communication is used between students and teachers on a daily basis. Important information will often be sent to students to their school emails. I ask parents to please remind your daughters to check their email at least once a day to ensure that they are not missing out on important information.

Year 9 and 11 (2018) Subject Confirmations
Students in Year 8 and 10 will be receiving their subject confirmations for 2018 Electives this week or early next week. Students in Year 10 who have applied for online courses via the Lismore Diocese, Open High School or OTEN will receive confirmation early next year. Please ask your daughter to double-check their elective choices and to see Mrs Lans or myself if there are any questions or concerns.

Year 10 Yearly Exams
Year 10 students will soon undertake their final formal assessment task for 2017 by completing a yearly exam in each of their subjects. All students will receive an exam timetable next week outlining when each of their exams will take place, with an exam notification sheet soon to follow detailing what they need to study. The Year 10 exams will take place in Week 5. We wish each student the very best as they prepare and revise.

A reminder that if your daughter is absent on the day of an exam, a phone message must be left for the teacher of that subject and for Ms Mabon (Year Leader) informing them of the absence. A doctor’s certificate and illness/misadventure form must be submitted to Ms Mabon on the day your daughter returns to school.

Year 9-11 Formal Assessment Tasks for Term 4

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<thead>
<tr>
<th>Year Group</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
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<tbody>
<tr>
<td>10</td>
<td>Revise for Exams</td>
<td>Revise for Exams</td>
<td>Yearly Exam Block</td>
</tr>
<tr>
<td>11</td>
<td>No Tasks</td>
<td>No Tasks</td>
<td>No Tasks</td>
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PHYSICAL ACTIVITY AND SPORT STUDIES CAMP

On the 7th and 8th of September, Year 9 and 10 Physical Activity and Sport Studies students engaged in an outdoor recreational camp.

With an early start to the day on Thursday, we were transported by buses to Deeimba where we set up our tents in a cleared area. After the camp had been set up, we spent the day participating in activities designed by PASS students earlier in the year. These activities involved teamwork, strategic thinking and creativity and were overall enjoyable. Some of these activities included “Oz Tag bullrush”, “Pop til you Drop” balloon games, three legged races and many more activities.

After having leisure time, we set up the campfire and roasted marshmallows. We later engaged in night activities that we had created ourselves such as the “Riff Off” where we had a chosen theme and had to come up with a song to match the theme, the “oreo challenge” where we had to move the biscuit from the top of our heads to our mouths without using our hands and riddles to entertain us for the night. We later went back to our tents to sleep overnight.

With another early start to the day on Friday, we packed our tents and bags ready for the walk to YMCA Yarramundi. After walking from the campsite to YMCA, we spent the day participating in high ropes, flying fox and an escape challenge. All of these activities were challenging and involved teamwork and communication to complete the course. A quick lunch to re-fuel and finished our final activities.

Overall, the camp was an enjoyable experience, helping us explore a range of skills that we can continue to implement in both the school and out of school environment. The outdoor recreational camp was exciting and definitely worth getting involved in for future PASS students. A big thank you to the following teachers for organising and participating in the 2017 PASS camp: Mrs Capilli, Mrs Bellomo, Mrs Hughes, Mr Cuneo and Miss Cassells-Forward.

Written by Lorilei Knight - 9 PASS 2.
In the September school holidays, Mr King and I took fourteen students in Years 9 and 10 on a study tour of Japan. What an amazing classroom it was! Our students were welcomed so warmly by their host families from Tokyo Junshin Girls’ High School, with whom they lived for 6 nights. During that time they attended classes with buddies. After school, they helped clean the classrooms and attended club activities such as tea ceremony, band, cooking, kendo and playing koto. On the weekend, activities with their families included grape hunting, Japanese martial arts, going to parks, festivals, temples, museums and restaurants, and even Disneyland.

During this trip, Caroline Chisholm College formally become a sister school with Tokyo Junshin Girls’ High School, with Mr King and the principal of Junshin, Sr Matsushita signing a Memorandum of Understanding. Mr King and I felt very privileged to be part of this occasion and thank Mrs Merriman enormously for her hard work in formalising the agreement to see the ongoing friendship between our two schools and countries.

The second week of the trip we travelled to experience the diversity of culture Japan has to offer. On Miyajima Island the students had the opportunity to partake in a formal sit down Japanese meal, staying in a traditional Japanese inn, sleeping on futon mattresses on tatami mat floors. They worked very late that night working to string together 1000 cranes, which they took to the Children’s Peace Monument in Hiroshima, leaving the prayers for peace from our entire school community to join others from all around the world. Thank you so much to everyone who wrote a prayer for peace and folded it into a crane.

From there we went to Himeji Castle. We were honoured to receive a guided tour from a guide who had shown Mr King around ten years ago, and with whom he has still kept in touch. We learnt much about the secrets of the castle and its design to protect itself from enemies.

The final few days of our trip were spent in Kyoto: in the Teramachi and Nishiki food market; enjoying tea ceremony; learning how to pray at shrines; visiting the iconic Kinkakuji and Ryoanji; textile dyeing; wandering the bamboo path at Arashiyama; and meeting modern Japan full on in the most incredible karaoke room anyone has ever seen.

Our students were outstanding ambassadors on the trip. Mr King and I were so impressed by the respect they showed and their consideration of others. There were smiles and tears a plenty as we left our hosts. It is touching to see how such strong friendships can be forged in only a few days. These memories will be treasured for ever, and are the start of a lifelong friendly language and cultural exchange for our students.

Mrs Leanne Smith – Japanese Teacher
Congratulations to **Alissa Anastasio**, who entered her Year 11 Design and Technology project into the Young Innovators Competition run by Penrith City Council. Alissa was awarded first prize for her kinetic phone-charging device. The device fits to a pram and allows the user to charge their phone from the energy produced by the motion of the pram.

*Ms Megan Blakers - Design & Technology teacher*
Congratulations to all the students that were involved in the NSW Premier’s Reading Challenge and the CCC Senior Reading Challenge this year. 1404 books were read and recorded! For every book read and entered, 5 house points were awarded and the totals were as follows:

**Gilmore** 1655  
**Jackson** 845  
**Kenny** 905  
**Macarthur** 1445  
**MacKillop** 700  
**Wright** 1425

**NSW Premiers Reading Challenge**  

**CCC Senior Reading Challenge**  
**Year 10** - Meg O’Keefe, Scarlett-Rose Smith, Gervaise Kelly, Keeley Whiley, Georgia Mayor, Lily Marmont and Angelique Minas - $50 book voucher winner.  
**Year 11** - Tamara Reid, Nadera Slaibi, Kenyana Martin and Katherine Wakeling - $50 book voucher winner.  
**Year 12** - Madelyn Kroon, Alison Lucantonio, Yar Dhiue, Tia Madden, Madison Fazio, Maria (Isabel) Alcantara, Manreet Gill, Courtney Brette and Savannah Carroll - $50 book voucher winner.

Happy reading!

*Mrs Teresa O’Keeffe—Teacher/Librarian*
Congratulations to the following Caroline Chisholm students who have been nominated for inclusion in HSC Dance ‘Callback’.

Emma Lonard
Core Performance
Major Study Performance

Keeley McCahon
Major Study Performance

* Please note: this is not an indication of an HSC mark allocation and a further selection process will take place to see if students are asked to perform at ‘Callback’