Has anyone ever told you that you’re not good at something? Perhaps you have been told you can’t dance, or your voice should be kept for talking, not singing? Maybe someone told you that you’re not very good at maths, but that’s OK. Sadly, I have too often heard children repeat that they’re not good at something because someone has told them so, or has not encouraged them, or pointed them to the support that would help them improve. When this happens, our brains change, and our beliefs about our ability become fixed. We become the person who can’t dance, sing or do maths. This is known as a fixed mindset. At Caroline Chisholm College, we reject the fixed mindset, and work with the students to focus on growth and strengths. Last Friday, two of our mathematics teachers, Mrs Zammit and Mrs Harper presented their research into a growth mindset for maths at the Diocesan Maths Conference. Their presentation featured students singing a positive attitude song as the lesson begins, and students working on hard puzzles and problems, and, most importantly, not giving up. Girls in maths (and in all their subjects) are being taught that learning is challenging and that part of the challenge is being unsure, being stuck, being out of your depth, while you make your way forward with new learning. If learning was easy, not much would be happening in our brains. Getting the wobbles along the way is part of the process, and it is what our maths teachers call ‘The Zone of Confusion’. We intentionally leave students in this uncomfortable place; we don’t rescue them by giving up the answers. This is because the learning is in the struggle. Congratulations to Mrs Zammit and Mrs Harper on their research and their presentation. If you have questions about how to move your child towards a growth mindset, and to challenge some of that fixed mindset thinking, you may wish to have a look at these resources. https://www.mindsetworks.com/parents/growth-mindset-parenting

Parents of students in Year 11 will have received the end of Preliminary HSC Reports this week. I am so impressed with the achievements and growth experienced by our students in Year 11 over the three terms of their senior study so far. One of the most impressive aspects of our newest Year 12 students is that they have developed, as a group, the qualities of a learning community. The students support each other and work hard to ensure everyone in the year group is moving forward and growing in their learning. There will certainly be significant challenges ahead as they begin the HSC assessment program, but I am looking forward to seeing this group continue to grow together and achieve wonderful things.

I want to invite you to our next Parent Forum: “Get off that phone!” on November 7 at 6:00pm in the College Library. Teenagers can find it hard to regulate their own behaviour with phones and devices. This parent forum will help parents manage the issues that arise from tech use in the home. We will share advice, experiences and (sometimes) frustrations that come with raising modern teenagers with devices. How often do you struggle to get your teenage child's attention when she or he is using their phone or device? It doesn’t have to always be a source of conflict! Visit our Facebook page and click to let us know you’re going to the event, or email rwilson2@parra.catholic.edu.au.
Finally, it is the beginning of November, the month during which we, as Catholic Christians, pray for the souls of the faithful departed. Grief is one of the most basic, yet profound experiences of being human, and our faith tells us that those who have died are resting with God, and have been welcomed into the fullness of God’s love in heaven. During November we pray that God will embrace those who have died and that he will comfort us. We also give thanks to God for the saints, who light the path to Christ for us to follow.

God our Father,
Your power brings us to birth,
Your providence guides our lives,
and by Your command we return to dust.

Lord, those who die still live in Your presence,
their lives change but do not end.
I pray in hope for my family,
relatives and friends,
and for all the dead known to You alone.

In company with Christ,
Who died and now lives,
may they rejoice in Your kingdom,
where all our tears are wiped away.
Unite us together again in one family,
to sing Your praise forever and ever.

Amen.

Mr Greg Elliott
Principal
FROM THE ASSISTANT PRINCIPAL

Years 7 and 8 Disco

Last Tuesday, a successful disco was held at St Dominic’s College. Thanks to St Dom’s for organising the event and providing the venue. Thanks to all the students for their behaviour and involvement. Thanks to all the many teachers from both schools who gave up their time to supervise. Thanks especially to our Year 7 and 8 Leaders of Learning, Damien Mills and Jeanette Cocks.

Doing the Right Thing

Congratulations to Venee Roy Chowdhury (7 Macarthur), Haylee Vella (7 Jackson) and Hira Tayyab (9 Macarthur). They have been selected to receive a $5 canteen voucher for college service.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following student who has handed items in over the last fortnight: Reit Kakar (9 Wright).

Mr Greg King - Assistant Principal

FROM THE LEADER OF INNOVATION & LEARNING

Year 10 Yearly Exams

Year 10 students will next week complete their end of year exams across all subject areas. Students have received an exam timetable outlining when each of their exams will take place and an exam notification sheet has been issued to guide the girls with their preparation and study. We wish each student the very best as they prepare and revise for their final Year 10 exams.

A reminder that if your daughter is absent on the day of an exam, a phone message must be left for the teacher of that subject and for Ms Mabon (Year Leader) informing them of the absence. A doctor’s certificate and illness/misadventure form must be submitted to Ms Mabon on the day your daughter returns to school.

Year 9-11 Formal Assessment Tasks for Term 4

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>English Mathematics</td>
<td>Electives: PDM and Visual Arts</td>
<td>No Tasks</td>
</tr>
<tr>
<td></td>
<td>Electives: Japanese, Design &amp; Technology, Drama</td>
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<tr>
<td>10</td>
<td>Yearly Exam Block</td>
<td>Electives: Photography</td>
<td>Electives: Visual Arts</td>
</tr>
<tr>
<td>11</td>
<td>No Tasks</td>
<td>No Tasks</td>
<td>Design &amp; Technology Studies of Religion II Ancient History Work Studies</td>
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</tbody>
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Mr Stephen Casni - Leader of Innovation & Learning
SEMESTER 2 PRINCIPAL’S AWARD

The College Principal’s Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal’s Awards for Semester 2 for Year 11.

Courtney Aiken  Cheyne Easthorpe  Brooke McLeod  Abbey Tricot
Alissa Anastasio  Bianca Esterhuizen  Natasha Mills  Madeleine Tucker
Jacinta Aquilina  Sarah Finlay  Kaylee Moorfield  Samara Turner
Adriana Azzopardi  Jaimee Finnie  Ashley O'Malley  Isabella Wade
Monalisa Banda  Nicola Frugtniet  Brook Oberman  Alina Wakeling
Courtney Beukers  Kaitlin Glass  Kaitlin Patterson  Elizabeth Wakeling
Ashlin Biju  Claire Henen  Maddison Pepperell  Katherine Wakeling
Cheyne Easthorpe  Britney Jackson  Jacinta Rastegorac  Shaylan Whatman
Jenny Byun  Angel Jojo  Tamara Reid  Jacinta Wheelahan
Sally Byun  Jessa Laguna  Claudine Rule  Georgia Wood
Courtney Camenzuli  Hannah Macinante  Cassandra Sidhom  Chloe Young
Ebony Correy  Hannah McCrerie  Naderi Slaibi
Victoria Cutts  Kiara McDonald  Abbey Slaughter
Georgia Dengate  Tahnae McLaughlan  Naveena Stephen

YEAR 11 DRAMA EXCURSION

On Tuesday 24th October, Year 11 Drama went on an excursion to The National Institute of Drama Art (NIDA). Students participated in workshops focused on their Individual Project choices including performance, costume design, promotion and program design, director’s folio and theatre criticism. This workshop was run by professionals in the industry and was a valuable experience for Year 11 as they are about to embark on this journey.

Mrs Sara Lemaire - Drama Teacher
GoIT CHALLENGE

On Monday 30 October 2017, two teams from Caroline Chisholm College participated in the final of the GoIT Challenge. In its inaugural year, this competition is a major initiative created in partnership by the University of NSW, TCS Australia and Quizling to allow students from Year 8 to design a solution using Information Technology to a community problem.

Throughout term three students worked to identify a problem in the community and a way technology might be able to be used to design a solution. A written submission was developed that defined the community problem, described the group’s solution and outlined a process of steps required for its development. Furthermore, reflection on the group work processes and the roles individuals undertook, needed to be addressed.

The first group developed a concept for an app called Hologram. Hologram is designed for teenagers to help promote wellbeing, develop connections within the community and provide resources and experiences that will help empower students through the challenging times of adolescence.

The second group developed a concept for an app called A-MAZE-ING Adventures. A-MAZE-ING Adventures is an app designed for teenagers to engage them in Science, Technology, Engineering and Mathematics subjects through playing a range of fun and engaging games and activities. It is hoped that this will inspire a new generation into this rewarding career path.

On the day of the final, each group needed to pitch their idea to fellow competitors and the judging committee. This opportunity was an invaluable in developing their communication and entrepreneurial skills in marketing their idea and it is with great pleasure that I can announce that the A-MAZEING Adventure submission was awarded “first place” and that the Hologram submission was awarded the “People’s Choice” award.

Congratulations to the following students for their dedication and application to the GoIT challenge. Isabellla Fava, Mia Hosking, Tara Langford, Christine Muscat, Kelsie Stoltenberg, Emily Vella and Bernadette Wakeling.

Mr Damien Mills - Year 7 Leader of Learning

DIARY DATES

<table>
<thead>
<tr>
<th>Year 7 Items</th>
<th>Year 8 Items</th>
<th>Year 9 Items</th>
<th>Year 10 Items</th>
<th>Year 11 Items</th>
<th>Year 12 Items</th>
<th>Whole School Items</th>
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<tbody>
<tr>
<td>Wed 1 Nov</td>
<td>All Saints Day</td>
<td>Mon 6 Nov</td>
<td>Year 10 Exams Commence</td>
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<tr>
<td>Thurs 2 Nov</td>
<td>HSC Exam AM - Chemistry</td>
<td>Tues 7 Nov</td>
<td>Year 10 Exams</td>
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<td>HSC Exam AM - Legal Studies</td>
<td>Wed 8 Nov</td>
<td>Year 10 Exams</td>
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<td>HSC Exam PM - Society &amp; Culture</td>
<td>Thurs 9 Nov</td>
<td>Year 10 Exams</td>
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<tr>
<td>Friday 3 Nov</td>
<td>HSC Exam AM - Mathematics Ext 1</td>
<td>Fri 10 Nov</td>
<td>Year 10 Exams</td>
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<tr>
<td>HSC Exam PM - Visual Arts</td>
<td>Mon 13 Nov</td>
<td>Year 12 Sign Out</td>
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<td>Year 11 Society &amp; Culture Excursion</td>
<td>Tues 14 Nov</td>
<td>Year 7 (2018) Orientation Day</td>
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<td></td>
<td>Thurs 16 Nov</td>
<td>Year 11 Presentation Ceremony</td>
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