FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

I am writing to you from the Year 12 Retreat. It may sound strange that we call it the Year 12 retreat when the students are still in Year 11 and our Year 12s are currently sitting their HSC exams. The retreat marks a very important milestone in the lives of our students, and is the last and most significant opportunity we have to form the way they look at the world through a lens of faith, to encourage them in their daily search for the sacred and to remind them that they are greatly loved by God. Twelve months from now, they will be leaving the college to face the next challenges in their lives, and we hope and pray that the blessings and experience of retreat will remain with them forever.

Whenever I meet ex-students, sometimes decades after graduation, the retreat continues to be the memory they want to share.

Meanwhile, our Year 12 students have been undertaking their examinations with great focus and diligence. Imagine being required to sit in a room for 3 hours, without a break, without food, without talking, without even being allowed to stand up and stretch. I often marvel at our students’ ability to endure the physical and psychological challenge of doing these exams. I also believe that, as a mode of assessment, high-stakes examinations like the HSC fail to truly measure a student’s capacity, or capture the complexity of their giftedness. Over the coming years, I am sure we will see politicians and policy makers come to the same conclusion: that exams are an excruciating and very limited way of ‘sorting’ students. We don’t need our students sorted, we need new and better ways of unleashing their potential for the good of their communities. As a community, we have prayed for the success and wellbeing of our graduating class and we look forward to celebrating their achievements with them.

Parents may have noticed a lot of construction work happening at the college over the recent holidays and the beginning of Term 4. Thank you for your patience with the changes to parking onsite. There were multiple projects being conducted at once, all preparing for the major building program which will begin at Christmas time. We have had temporary toilets and a temporary canteen delivered and installed at the college as these will be the first areas to be demolished. The electricity and data supply to the facility was replaced and upgraded so that we can support the demands of the new buildings. The college installed a vast number of solar panels on the roof of the buildings not affected by the construction. These panels are already generating a significant amount of electricity, and saving the college money. It also helps us to teach the students about renewable energy, sustainability and the stewardship of God’s creation. Finally, we completed works to the college farm and laid a new playing field. With the recent rains, the southern area of the college is looking like a scene from rural Ireland in the middle of Glenmore Park. I am delighted that, with our parents’ financial commitment to the college, we are able to offer our students the very best learning environment. I am also grateful to Catholic Education, Diocese of Parramatta for their contribution.
On Monday of this week, the Prime Minster and Leader of the Opposition offered an apology, on behalf of the government, for the damage done to children and vulnerable people by perpetrators of sexual abuse, particularly in institutions. This was a profound moment in the history of our country and was an honest acknowledgement of the findings of the Royal Commission into Institutional Responses to Child Sexual Abuse. For many years our Catholic Church has failed to protect children and Bishop Vincent has addressed this with the community on multiple occasions. In today’s newsletter, there is a statement from Bishop Vincent about the National Apology, and I encourage you to read it. I am committed to leading a community that places the safety and dignity of young people above all other priorities and I pray that those who have been affected by abuse will receive the justice they deserve and some comfort from those who love and support them.

**PRAYER OF HEALING AND HOPE**

Loving God  
We pray for our brothers and sisters who have been abused within our Church.  
We acknowledge their unending strength: their boldness has been an immense gift.  
We pray they find justice, peace and healing.  
We pray for our community: that we accept and nurture each other during this time.  
Empower us to be a positive and supportive force within society.  
Help us to witness the love of God for all.  
Help us to acknowledge and make amends for past wrongs.  
Give us the strength to be true advocates for the wronged and vulnerable.  
May the grace of God guide us now and always.  
We offer this prayer through Jesus Christ, our Lord.  
Amen.

Mr Greg Elliott  
Principal

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**DIARY DATES**

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<th>Date</th>
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| **Thur 25 Oct** | HSC Exams  
AM - Mathematics General 2  
PM - Mathematics  
Year 11 Retreat Group B  
Year 11 Studies of Religion Mosque Excursion  
St Patrick’s Cathedral Parramatta Education Mass |
| **Fri 26 Oct**  | HSC Exams  
AM - Senior Science  
PM - Business Services, History Extension  
Year 11 Retreat Group B |
| **Mon 29 Oct**  | HSC Exams  
AM - Modern History  
PM - Society & General  
GoIT Challenge Final Excursion |
| **Tues 30 Oct** | HSC Exams  
AM - PDHPE  
PM - Mathematics Ext 1  
Year 7/8 Disco at St Dominic’s College |
| **Wed 31 Oct**  | HSC Exams  
PM - English Ext 1  
Year 11 Social Day with St Dominic’s College  
Japan Study Tour Parent Information, Library - 6.30pm |
| **Fri 2 Nov**   | All Souls Day  
HSC Exams  
AM - Business Studies  
Year 11 Society & Culture PIP Day Excursion  
Dance Showcase - St Dominic’s College - 6.30 pm |
FROM THE ASSISTANT PRINCIPAL

What are you learning to do today?

Students come to school to learn ‘stuff’, that is, to learn content in their different subjects. More importantly, they come to school to learn how to do things – that is, to learn skills. This week I asked the students this question: What are you learning today? Here are some of their answers.

We are learning to analyse picture books, identifying meaning and visual techniques. Isabella and Danijela, Year 8

I am learning how to research effectively to find information about mental health issues for young children. Hannah, Year 8

I am learning how to solve algebraic equations. Marlee, Year 7

We are learning how to be stewards of God’s creation and to look after the earth God created. Hannah, Olivia and Chloe, Year 7

We are learning how to separate rice, iron fillings, salt, chalk and water using magnets, filtration, sieves and evaporation. Lana, Bethan, Charlotte and Lydia, Year 7

In PDHPE we are developing our coordination skills by playing a game where you balance buckets. Jasmine, Year 10

I am learning how to make a jewellery box out of wood by designing, measuring, cutting, nailing, gluing, sanding and decorating. Shweta, Year 8

I am learning how to communicate ideas to other people using powerpoint and words to present my ideas. Emily, Year 8

Year 12 2019

The Year 11 students will begin their Year 12 courses in week 3 this term when they return from their senior retreat. Students have been asked to finalise any changes to their pattern of study by week 3 to ensure a smooth and settled start to Year 12. As I have explained to the girls, once Year 12 starts no further changes can be made to patterns of study.

I often describe Year 11 as a sprint race – you must learn a lot of new skills very quickly and the three terms fly by swiftly. By comparison, Year 12 is a marathon – the foundations have been laid for the race in Year 11, fitness levels have been built up – the task now is to keep running, keep racing to the finish line. The most important thing is to keep going and not give up. We are confident that Year 12 2019 will experience great success in their Year 12 studies.

HSC Minimum Standard Literacy and Numeracy

From 2020 all students are required to attain and demonstrate a minimum standard of literacy and numeracy to be eligible for the award of the HSC. From 2018, new, short, online reading, writing and numeracy tests will be available for students to sit when they are ready in Year 10, 11 or 12 and even after the HSC. The online tests are the main way students will meet the HSC minimum standard. (Please note, students who will sit the HSC in 2018 or 2019 do not need to take these tests.)

Many Year 10 students successfully completed the online Minimum Standards tests in term 1. Some Year 10 students still need to complete these tests. Students who need to complete these tests will have the opportunity to sit the tests this term.

These tests should not be a source of concern for students or parents. Teachers have been working with your daughter to ensure she is developing the necessary skills to meet the minimum standard of literacy and numeracy. Before they sit these tests, students will be given the opportunity to complete practice tests during their English and Mathematics lessons. If you have any questions or concerns about the minimum standard requirements, please contact Ms Scollard at the College.

PAT-R testing

Commencing this week, all student in Years 7-10 will complete the online PAT-R test to assess their skills in reading and comprehension. All schools in the Parramatta Diocese will complete this test which provides teachers with objective information for setting realistic learning goals and planning effective programs. If you have any questions about the PAT-R tests, please contact Mrs Lans at the College.

Ms Deborah Scollard - Assistant Principal
FROM THE ASSISTANT PRINCIPAL

Use of Opal Cards
All students are required to use their Opal cards and tap on and off each time they use a school bus. This is a very small thing to do in return for free travel and students need to be doing this automatically. Bus drivers should not have to remind them to get cards out and use them. To replace a lost Opal card, go to opal.com.au and follow the links. It is important that students use their opal card as the bus company needs the data from Opal cards for planning routes and responding to changes in numbers of students using particular routes.

Years 7 and 8 Disco
Years 7 and 8 students are invited to attend the college disco held in conjunction with St Dominic’s College on Tuesday 30th October in the St Dominic’s College Hall. The disco runs from 6.30 pm to 8.30 pm. I would like to emphasise a couple of points about this disco. First, please collect students promptly at 8.30pm from St Dominic’s College, not from Hungry Jack’s. Students are not allowed to make their own way to Hungry Jack’s unless accompanied by a parent. Second, please make sure students are properly dressed in accordance with the college Non-Uniform Activity Policy which can be found on the college website.

Uniforms – shoes
It’s the time of year when students and parents need to be reminded that students must wear black leather-covered laced polishable shoes that cover the top of the foot. This is both a uniform and a WHS requirement. Please note that black leather gym style shoes (like converses) are not acceptable, nor are completely flat shoes without any moulding on the sole. If shoes need to be replaced before next year, please make sure they conform to this requirement as it’s expensive if a newly-purchased pair has to be replaced. If a particular store is out of stock with this type of shoe, please try another. If there is still a problem, please contact the Year Leader before buying any shoes.

Uniforms – skirt length
Another reminder as Term 4 start. A few students who have had growth spurts really need to let their skirts down or purchase new skirts. All students whose skirts are not to the bottom of the knee need to address this issue over the next few weeks. Over the next fortnight, all students whose skirts are too short will get reminder notices with the expectation they do something about it immediately, whether it is getting a hem let down or purchasing a new skirt. As the same skirt is worn by all year groups, skirts can be purchased at any time during the year with the expectation that reasonable wear will be had from any purchase.

If a new skirt is needed, it makes sense to purchase it in Term 4 when there aren’t quite so many demands on money as there are at the start of a year. Just make sure the new skirt has plenty of length to accommodate future growth. Given the time they spend in the skirts, the cost will be one of the more cost-efficient clothing purchases you make for your daughter.

As you would know from previous newsletters, the uniform shop procedures have changed. The college uniform shop is open Mondays from 8.00 am to 10.45 am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open. It may take slightly longer if the item is not in stock. Stock availability is normally indicated when the order is placed. Old skirts in good condition can be bought and sold through the site linked to the uniform shop on the college website.

Doing the Right Thing
Congratulations to Kaitlyn Hatcher (7 Gilmore), Layla Starr (7 Kenny), Sarah James (8 Wright). They have been selected to receive a $5 canteen voucher for college service.

Miss Debbie White - Acting Assistant Principal
On Friday 21st September, nine Caroline Chisholm athletes represented both the College and the Parramatta Diocese at the annual NSWCCC Athletics Carnival at Homebush. There were many successes on the day with students breaking personal bests and achieving great results in their respective events.

The team members were: - Angelize Estil, Alison Gallen, Tayla Gallen, Mia Gleeson, Raphaila Idris, Katelyn Smith, Kailah Stapleton, Zoe Walther and Herbertta Williams.

A special congratulations to the following athletes who achieved a placing on the day:

**Raphaila Idris**
- 3rd 12yrs 100m
- 2nd 12yrs long jump
- 2nd 12yrs triple jump

**Katelyn Smith**
- 1st 13yrs discuss
- 3rd 13yrs shot put

**Mia Gleeson**
- 1st 15yrs javelin

Thankyou to all our athletes and parents / carers for your efforts on the day. We look forward to great results again next year.

Mr Stephen McIlveen - Sport Coordinator
FOCUS ON AN ATHLETE AT CCC

Name        Year       Sport
Raphaila Idris  7 Wright  Athletics

What has been happening?
Raphaila competed in the State Athletics Championships and received a state record for triple jump and came 3rd place in long jump. In the 100m and hurdles Raphaila placed 18th in both. In the Regional Championships she broke a record in triple jump and long jump as well. Raphaila should be very proud of her achievements.

Name        Year       Sport
Olivia McCully  9 Macarthur  Equestrian

What has been happening?
Olivia attended the Interschool Horse Extravaganza which is held in Tamworth. Olivia took 2 horses to this competition and had a very successful comp.
On My McDreamy (Ralph) she competed in the 95cm one-day event (ODE) and 1-meter show jumping. Their results in the ODE were 14th out of 28 senior riders.
On Silverthorn Gunsmoke (Smoke) results in the dressage were 8th out of 26 senior riders and 2.2 dressage were 11th out of 30 senior riders.

Name        Year       Sport
Gabrielle Xinos  7 Wright  Swimming

What has been happening?
Gabrielle participated in the Metro South West Swimming Championships on the 11 August. Gabrielle competed in three races based on her qualifying times. On the day she placed second and had a PB.
Well done Raphaila, Olivia and Gabrielle. We are extremely proud of you here at Caroline Chisholm College.
YOUNG JUSTICE EXCURSION

Ten keen Year 10 students attended some presentations and workshops run by the NSW Young Lawyers at the Supreme Court of NSW on Tuesday 16 October. Justice Margaret Beazley spoke to the girls about the key factors involved in being a judge and applying the law, and they later used some of these concepts in a workshop on sentencing in which they presented an argument to a judge in regard to a case of arson. Adelle Brett clearly and confidently presented the argument for the defence in favour of a more lenient sentence for the perpetrator of the crime. We appreciate the opportunity provided by NSW Young Lawyers to encourage our students to develop problem solving skills, be courageous in taking risks and work effectively with others to make a difference in the world we live in. The students involved were Adelle Brett, Erin Dargan, Alyssa Dunworth, Emily Lakeman, Alanah Eisenhuth, Maddison O’Connor, Paige Colgate, Neelima Menakath, Charlotte Williams and Natasha Robinson.

Mrs Natalie Vella - Leader of Learning HSIE

STUDENT EXCELLENCE AWARDS

Late last term the Most Rev Vincent Long Van Nguyen conferred the Bishop of Parramatta Student Excellence Awards at St Patrick’s Cathedral. These awards have been presented for the past 7 years and recognise students from each secondary school in the diocese who have successfully participated with great commitment and effort in a range of activities that may include academics, sport, community groups and social justice. More importantly they are recognised for giving witness to their Catholic faith.

This year Caroline Chisholm College was represented by Ashlin Biju, College Captain. This is due recognition for her dedication to this community. Congratulations Ashlin.
LIFE AT SYDNEY EVENT

During the school holidays, a small number of Year 11 students were granted the opportunity to attend the ‘Life At Sydney’ event at the University of Sydney. We spent the day engaging in lively class discussions, doing hands-on tutorials, exploring the campus and meeting the current students. It is a beautiful campus that looked a little bit like the Hogwarts Castle in Harry Potter!

On the day we each got to participate in two sessions of our choice and experience one of their 200 clubs in the afternoon. Our interests were heightened and our abilities were challenged in sessions ranging from an engineering car safety activity, a discussion about different opportunities in medicine and health, a hands-on and engaging investigation into the structures of leaves involved in photosynthesis, a criminal sentencing activity and a visual arts lecture. After lunch (and a very interesting taste of the world of theatre-sports!), we were invited to participate in some of the university’s most popular clubs and societies, including The Random Acts Of Kindness Club, the Sydney University Law Society. We also participated in engaging robotics and rocket engineering activities.

It was an amazing experience aimed specifically at Year 11 students who are currently experiencing difficulty in trying to make sense of career paths and understand the next steps they want to take in their lives. The day gave us insight into the wide array of fields and areas Sydney University offers courses for and allowed us to gain a clearer understanding of what exciting opportunities exist. We were able to share stories of our experiences in Year 11 with other like-minded students from across Sydney, which definitely made the day very enjoyable. The event really gave us clarity and helped give us an idea of what we want to achieve in the future. Thank you to both Mrs Dianne Mills and Ms Penny Mabon for allowing us to have this incredible, once-in-a-lifetime opportunity. It has greatly assisted us in deciding what path we wish our futures to take.

*Chloe Cunningham, Lauren Betts, Simone Spisiak and Claudia Dixon - Year 11*