FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

You probably already know how proud I am of this wonderful learning community, and this week I was reminded again of why I love this place so much. On Monday night about 350 of our students, all of our teachers and all of our support staff welcomed families and their daughters for Open Night 2019. Every subject area, student club and committee eagerly shared an experience of being a student here and of having the opportunity to flourish as a learner and as a young adult. Parents shared with me how impressed they were, not just with the facilities and obvious quality of learning, but mostly they were impressed by the gracious, confident and charming hospitality of our student guides, many of whom were in Year 7, with precisely six weeks of high school experience! Our students are our best advertisement and our greatest asset. I wish to repeat my thanks to the Caroline Chisholm team of teachers and support staff for all their hard work in the lead up to this wonderful event. With International Women's Day only a few days prior, it was a great demonstration to our community that girls are quite capable of running the whole show, when encouraged and given opportunities.

In the coming days, I will be writing to every student in the college in Years 7 to 11 about a significant change to the college academic report that students receive at the end of Term 2 and Term 4. I have included the letter below, and I am asking that you read it and discuss it with your daughter. In preliminary discussions with students, it is apparent that this change will challenge some of our girls who are happy to 'coast' through their learning. The world needs more from them than that, and this change will report on the things we really value in a modern learner. The reports are also a more genuine reflection of the 'Learning Journey' with which the girls are becoming increasingly familiar. Once the reports are produced next term, I would love to receive your feedback, and as always, I am happy to discuss how what we do as a college meets (and hopefully exceeds) your expectations of us.

"Dear students,

Our college reports are about to change in a very important way. On every subject report there will be a new set of items in the ‘Learning Profile’ which will replace the old profiles that asked teachers to rate your behaviour, engagement, organisation and completion of work. These things are important, but I believe there are more important things that I want you to be working on; things that will make you a better learner, a better citizen and a better employee when you leave the college.

These three new profile areas are not about who you are, but are about what you do as a learner and every single student is capable of achieving in these areas. That means that every single student can receive a Principal’s Award by doing these things consistently. These profile areas are the building blocks for your goals at school, and will be topic of conversation with your teachers and with your parents."
As you read these, think to yourself if you already do these things consistently:

**Managing your learning**

Do you:
* take responsibility for your learning?
* reflect on your learning?
* use feedback to improve your learning?
* take initiative in your learning (without being told by a teacher)?

**Taking opportunities to extend your learning**

Do you:
* ask meaningful questions?
* use problem solving strategies?
* explore topics of interest?
* develop your ideas?

**Relating to others to enhance learning**

Do you:
* collaborate with other students?
* act in a respectful way towards all students?
* communicate (both listening and speaking)?
* support class and group learning?

Your teachers will be looking for evidence to see if you do some or all of these things rarely, sometimes, generally or consistently. Students who demonstrate behaviours in all three areas consistently for all their subjects will receive a Principal’s Award from me with their reports.

It may look challenging, and certainly is more challenging than simply bringing your equipment to class, but we want you to focus on the things that will most make a difference to your learning and development. If you have questions, please speak with your homeroom teacher. I look forward to distributing many, many Principal’s Awards using these criteria at the end of Term 2.

Best wishes for your Learning Journey,

Congratulations to Bailey Hayward, from Year 8, who was successful in the first round of the CSDA Public Speaking competition and proceeds to the semi-final this week. Well done to all our speakers from each year group who represented themselves and the college brilliantly.

Finally, as we enter the season of Lent in preparation for Easter, let us pray for an attitude of humility and gratitude.

Loving Father,
I invite you into my life today
and make myself available to you.
Help me to become the-best-version-of-myself
by seeking your will and becoming a living example
of your love in the world.

Open my heart to the areas of my life that need to change
in order for me to carry out the mission
and experience the joy you have imagined for my life.

Inspire me to live the Catholic faith
in ways that are dynamic and engaging.
Show me how to best get involved in the life of my parish.
Make our community hungry for best practices
and continuous learning.

Give me courage when I am afraid,
hope when I am discouraged,
and clarity in times of decision.
Teach me to enjoy uncertainty and lead your Church
to become all you imagined it would before the people of our times.
Amen.
Open Night - 2020 Enrolments
FROM THE ASSISTANT PRINCIPAL

Temporary bus route changes
We have been advised by Busways that due to work on Garswood Rd, there will be temporary changes to the morning school buses 4080, 4044 and afternoon school buses 4595, 4563 and 4631. Students on those buses will be given a sheet outlining the changes. Please check to see if your daughter is affected.

No entry to the bus bay in the morning or afternoon
Below is detailed information about dropping students off at school. I would, though, like to emphasise the point that parents are not to enter to the school bus bay area in the morning to drop off students. School buses use that area all morning. Please use the drop-off zone outside the school. In regards to the drop-off zone, I would ask parents using it to move as far up to the western (exit) gate as possible before dropping off their daughter, even if this requires the student walking 30 metres back to the gate. There can be a very quick bank up back to the roundabout even in the short time it takes a student to get out of a car when cars stop just past the eastern (entrance) gate when there is nothing in front.

Wearing of blazers
Parents and students are reminded of the uniform requirements regarding what to wear to and from school on cooler days. At any time of the year, this must be a school blazer, not a jumper or Year 12 cardigan (or a sports jacket, which is only worn on Wednesday, with sports uniform). In Terms 1 and 4 wearing the blazer is optional, to be worn if the weather is cooler. From the start of Term 2 (unless informed otherwise because of unseasonable hot weather) until at or near the end of Term 3 it will be compulsory for blazers to be worn to and from the college. If students have not yet ordered school blazers this should be done as soon as possible. The college uniform shop is open Mondays from 8.00 am to 10.45am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniform items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. You can also go to theschoollocker.com.au and search for Caroline Chisholm. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open.

Parent/Student Contact During the Day
Parents are reminded not to contact students directly by mobile, other than for simple domestic arrangements. In situations of illness or serious information that might impact on a student emotionally, it is important that this information goes through the channels at school. It is important for our capacity to carry out our duty of care to our students to be aware of illness or potentially upsetting situations. We continue to find students coming down to the office because arrangements to leave school have been made directly and on the spot between parents and students. Students who need to leave school unexpectedly through illness or the like need to go to the front office for the school to make contact with parents. When it is known a student needs to leave school early, please send a note to the school to be given to the student.

“Doing the Right Thing Awards”
Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to Oreca Pentecost (7 Gilmore), Isabella Yelavich (7 Gilmore), Carolina Dudley (8 Kenny) and Yasmine Zayat (9 Kenny) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty
Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: Elle Moore (8 Wright) and Ashley Fuller (9 Wright)

College Policies
From time to time we will highlight in the newsletter aspects of college policies which we are required to remind parents of. Today we will highlight:

1. Supervision and dropping off and picking up students
Caroline Chisholm College provides supervision of students in designated areas in the playground from 8.00 am in the morning, through recess and lunch breaks and until 3.00 pm. From 3.00 pm to 3.15 pm, supervision is provided at the front of the school only for the last scheduled buses.

Parents are to use the drop-off zone outside the college in accordance with the signage. No cars, other than staff cars, are to enter or leave the school grounds between 8.00 and 8.25 am. Please note that the No Stopping signs between the driveways means you cannot even stop momentarily to let a student out. You may be booked for stopping at all. No cars are to enter or leave the school grounds between 2.40 pm and 3.00 pm.
Students walking home and crossing to the north side of The Lakes Drive are to do so at the pedestrian crossing outside the college.

Students needing to leave school early must have a note signed by a parent and presented to the homeroom teacher in the morning for signing. They will be met and signed out by a parent or authorised person at the appointed time. Students who become ill during the day are to have their diary signed by a teacher before proceeding to the student office and being admitted to sick bay. An office staff member will contact the student’s parent/carer and arrange for the student to be taken home. Students are not to phone parents directly to arrange for collection when sick.

2. **Corporal Punishment**
   
   Any form of corporal punishment is explicitly and without reservation banned as part of any student management at the college.

3. **Procedural Fairness**
   
   Caroline Chisholm College is committed to ensuring procedural fairness in all situations. Procedural fairness refers to what are sometimes described as the ‘hearing rule’ and the ‘right to an unbiased decision’.

   The ‘hearing rule’ includes the right of the person against whom an allegation has been made to:
   
   • know the allegations related to a specific matter and any other information which will be taken into account in considering the matter
   • know the process by which the matter will be considered
   • respond to the allegations
   • know how to seek a review of the decision made in response to the allegations.

   The ‘right to an unbiased decision’ includes the right to:
   
   • impartiality in an investigation and decision-making
   • an absence of bias by a decision-maker.

   Procedural fairness includes making available to students and parents or caregivers the policies and procedures under which disciplinary action is taken. At Caroline Chisholm College, these policies are contained in the Student Diary, Information Handbooks issued to students and their parents/carers and on the college website.

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**Mr Greg King - Assistant Principal**

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**DIARY DATES**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
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<tbody>
<tr>
<td>Fri 15 Mar</td>
<td><strong>Year 11 Textiles - Texstyle Expo, Ultimo</strong></td>
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<tr>
<td>Mon 18 Mar</td>
<td><strong>STAFF PROFESSIONAL LEARNING DAY</strong></td>
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<tr>
<td>Wed 20 Mar</td>
<td><strong>Year 7 Camp - Academy of Sport &amp; Recreation, Narrabeen</strong></td>
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<tr>
<td>Thurs 21 Mar</td>
<td><strong>Year 7 Camp - Academy of Sport &amp; Recreation, Narrabeen</strong></td>
</tr>
<tr>
<td>Fri 22 Mar</td>
<td><strong>Year 7 Camp - Academy of Sport &amp; Recreation, Narrabeen</strong></td>
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<td></td>
<td><strong>Year 10 Theatre Performance ‘The Crucible’</strong></td>
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<td></td>
<td><strong>Girls’ Night In (Year 10 - 12)</strong></td>
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<tr>
<td>Tue 26 Mar</td>
<td><strong>Year 11 VA - Art Gallery of NSW &amp; Chippendale</strong></td>
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<tr>
<td>Wed 27 Mar</td>
<td><strong>Year 10 Camp - Great Aussie Bush Camp, Tea Gardens</strong></td>
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<tr>
<td>Thur 28 Mar</td>
<td><strong>Year 10 Camp - Great Aussie Bush Camp, Tea Gardens</strong></td>
</tr>
<tr>
<td>Fri 29 Mar</td>
<td><strong>Year 10 Camp - Great Aussie Bush Camp, Tea Gardens</strong></td>
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<td></td>
<td><strong>PDSSSC Swimming SOPAC</strong></td>
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<td></td>
<td><strong>Japanese Exchange Students depart Sunday 31 March</strong></td>
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</tbody>
</table>
Students in years 7 and 9 will sit the NAPLAN online tests between Tuesday 14 May and Friday 24 May 2019. Tests will be scheduled at Caroline Chisholm in the first week of testing, allowing time for any missed tests to be completed in the second week of testing. The online tests include:

- Writing: 42 minutes
- Reading: 65 minutes
- Conventions of language: 45 minutes
- Numeracy: 65 minutes

For the NAPLAN tests each student will need a fully charged device and a set of headphones.

Students will have an opportunity to complete practice online tests in the lead up to the online testing. This will allow students the opportunity to become familiar with the online test environment. Students will download the secure NAP Lockdown Browser in the next two weeks, preparing their devices for the tests. Parents may wish to access the Public Demonstration Tests by clicking this link: https://nap.edu.au/online-assessment/public-demonstration-site.

These tests should be a source of concern for students or parents. Please be assured that the teachers are working with your daughter to ensure she is developing the necessary skills to complete these tests successfully. A copy of the NAPLAN Information for parents and carers is included below. Further information is available on the CEDP site - 'Information for Parents'. If you have any questions about the NAPLAN tests, please contact Mrs Lans or Ms Scollard at the College.

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Food for thought

Subject: Politics/ Government
Would you prefer a world with a communist or democratic government system? Why?

Email your thoughts to:
Simone Spisiak: sspsiak@parrastu.catholic.edu.au
Ellie Loughman: eloughman@parrastu.catholic.edu.au
Leaders of the Learning Committee

Mrs Deborah Scollard - Assistant Principal
FUNDRAISING FOR SOCIAL JUSTICE

The theme for Project Compassion 2019 is based around hope and giving Lent 100% in the name of hope.

Hope is one of the three pillars of Christian virtue. The other two being faith and charity. It is a powerful force for good and often helps to transform lives. Hope helps us to face life's challenges and sustains us as we work alongside the most marginalised and vulnerable communities to achieve better lives.

Based on God's love for all, hope enables us to rise above our fears and helps those in great need to shape a better future for their communities.

Caritas Australia believes that fundraising should be FUN! It's also an opportunity to raise awareness about important issues, and a chance for the community to take part in a social justice action. Everyone who contributes is empowered and able to stand in solidarity, with the communities we serve and those who benefit from our actions. Lives change when we all give 100%.

HOW YOU CAN BE PART OF PROJECT COMPASSION 2019

FOLLOW THESE FOUR STEPS FROM CHARITY TO JUSTICE

STEP 1 Act charitably
Give money: this helps meet immediate needs, and is vital. But taking the next steps can do more, helping prevent poverty and injustice even before they begin impacting on vulnerable communities.

Suggested action: Collect funds using your Project Compassion donation box. Funds collected go to long-term integral human development programs and emergency relief programs.

STEP 2 Raise awareness
Help others understand the issues that people experiencing extreme poverty face—no food, no water, no land, no secure future. Help others understand how donations empower communities with hope and help those in great need to shape a better future for themselves, their families and their communities. Lives change when we all give 100%.

Suggested actions: Show one of the Project Compassion films, display printed materials around your community, school or parish and include notices in your local bulletin or newsletter.

- Create your Project Compassion Fundraising page at lent.caritas.org.au, share your pages on social media.
- Learn about the countries using the Caritas Australia classroom resources available online at caritas.org.au/projectcompassion
- Follow Caritas Australia on social media and share our posts with your friends and networks.

STEP 3 Act in solidarity
Actions like walking a long way – in solidarity with those who walk a long way daily to collect water, or those fleeing conflict zones to safety, promotes empathy and understanding. When you walk in the shoes of the world's most vulnerable, you start to understand, with compassion, the injustices these communities face.

Suggested action: “Walk a kilometre in their shoes” by trying some of the solidarity actions such as the Water Challenge.

STEP 4 Act for social justice
Take social justice actions to create lasting change, and address underlying issues. These actions could focus on participation, stewardship, peace, sustainability, inclusion and justice. As well as taking action, take some time to reflect on your action for justice.

Suggested action: Take action for social justice by supporting climate justice. Many of our partners are experiencing the harsh impacts of climate change. Find out how you can make a difference and take action for climate justice: https://www.caritas.org.au/welcome/climate-action

Ms Bernadette Murray - Leader of Religious Education
On Thursday 28th February and Friday 1st March, 28 students from Caroline Chisholm College competed in the NSW All Schools Triathlon individual and teams’ event at the International Regatta Centre, Penrith. There were over 500 students participating from across the state, with many schools showing their strength in the sheer numbers of teams they entered. All the Caroline Chisholm students who participated were exceptionally well behaved and represented the school with great pride. They were competitive and diligent in their individual races and performed to the very best of their abilities over the day.

The school entered nine teams. The teams entered were spread across the junior, intermediate and senior sections. On average competitors had to swim 400 metres, ride 10 kms and run 4 kms.

Our team results were as follows –

- Junior teams – 38th, 45th and 46th in the Catholic Schools category
- Intermediate teams – 44th, 55th, 59th and 60th in the Catholic Schools category
- Senior team – 31st in the Catholic Schools category

Individual competitors were Carissa Paduch and Cadence Jeffery. The complete Caroline Chisholm triathlon team competitors were as follows – Amelia McDonald, Carissa Paduch, Judith Gould, Jessica Gallen, Ella Grennell, Abby Affleck, Charlotte Wood, Reese Hodgson, Eva Buterin, Anique Pantazakos, Ashleigh Gill, Lauren Preston, Danielle Footit, Layla Woods, Sofia Zamprogno, Samantha Gallen, Shae Healey, Tayla Gallen, Haylee Vella, Louise Armstrong, Hayley Bernardinis, Tahlia Fog, Olivia Bennett, Emily Obereigner, Mia Gleeson, Keisha Chilmalde and Nevine Idris.

Thankyou to the parents and supporters who attended on the day. I look forward to future successes next year in the 2020 triathlon.

Mr Stephen McIlveen
CAROLINE CHISHOLM SWIMMING CARNIVAL 2019

On Tuesday 12th March, Year 7 and competitive swimming students in Years 8 - 12 participated in the Annual College Swimming Carnival held at Blacktown Aquatic Centre. The girls demonstrated excellent skills that didn’t go unnoticed. The atmosphere on the day was fantastic, with all students showcasing an immense amount of passion and encouraging support for their house and fellow competitive teammates.

Congratulations to the following students who will represent the college with their best efforts at the PDSSSC carnival held at Olympic Park, Homebush.

<table>
<thead>
<tr>
<th>PDSSSC Team</th>
<th>Age Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lily Morgan of 9 Macarthur was our only record breaker of the day. She broke the 15 years 50m breaststroke record with an amazing time of 38.22. Well done Lily!</td>
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</tr>
</tbody>
</table>

**Record Broken:**
Lily Morgan of 9 Macarthur was our only record breaker of the day. She broke the 15 years 50m breaststroke record with an amazing time of 38.22. Well done Lily!

**House Points:**

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WINNER: MacKillop</strong></td>
<td></td>
</tr>
<tr>
<td>Jackson</td>
<td>179</td>
</tr>
<tr>
<td>Wright</td>
<td>175</td>
</tr>
<tr>
<td>Macarthur</td>
<td>146</td>
</tr>
<tr>
<td>Kenny</td>
<td>113</td>
</tr>
<tr>
<td>Gilmore</td>
<td>112</td>
</tr>
</tbody>
</table>
YEAR 11 ANCIENT HISTORY

The Year 11 Ancient History class were given the opportunity to gain an insight into the life of a professional archaeologist by exercising some of the practices they use when analysing archaeological finds, to uncover the truth about the human past. The excursion to Macquarie University and the Museum of Ancient Cultures allowed us to grasp a deeper understanding on the reality of archaeological life and the processes of the excavation and analysis of artefacts. The learning experience begun with activities that targeted specific elements of archaeological analysis. These included; numismatics (study of currency/coins), the study of osteoarchaeology (bones), the study of miscellaneous artefacts and the study of pottery. We then held some real artefacts from places such as Pompeii and Rome and, based on visual analysis, tried to uncover their uses and significance. The class were also involved in a controversial debate, where we were asked; who owns the artefacts: the historians and archaeologist who uncover it and place it in Museums, or the country of origin? Interestingly, Macquarie University is involved in a long term program where they plan to return the artefacts the students have uncovered and research which cannot specifically be dated to their provenance. We then finished the day looking through the Museum, admiring some of the mummies and historical items, which allowed us to develop an appreciation for the processes involved in Archaeology.

Written by Holly McLaughlin and Claudia Fava

SCHOOL FEES

The Catholic Education Office at Parramatta facilitates the billing of all school fees and levies. Term 1 school fees have now been sent to families.

Please note school fees are due on the 29 March 2019 unless on a flexible payment plan or an arrangement with the school.

Please contact Mrs Wendy Slaughter should you need to discuss arrangements on 4737 5500.

STAFF PROFESSIONAL LEARNING DAY

Please be aware that next Monday 18 March is a pupil-free professional learning day for staff.