



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 1 Week 8 Issue 4 2018



Faith Courage Tolerance

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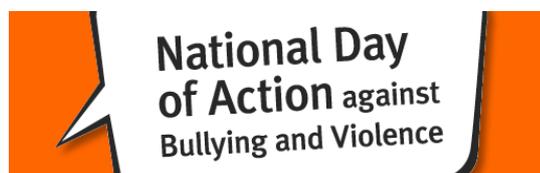


FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Last Friday (March 16) was the National Day of Action Against Bullying. Schools around Australia spoke with one voice about the harm done by bullying behaviour. At our assembly on Friday I asked if there was bullying at Caroline Chisholm College. The answer from the students was 'Yes'. It

is not widespread, and most students do not experience bullying at all. Sadly, our school must keep working to teach students about respectful relationships and the importance of promoting our own and each other's dignity. I know how hard our teachers work to respond to reports of poor behaviour between students, much of which is very difficult to observe, gather evidence about and address effectively. Parents can help by ensuring their own daughter never acts in a way that is intended to harm another person. The best way of doing this is by being a good example of how to have respectful relationships ourselves. It is also useful to talk with our daughters about their own resilience and wellbeing. This might mean having them think about the choices they make in responding to someone else's unkind behaviour, not retaliating and deciding when it is time to get help. We will take every report of a concern very seriously. As I told the entire school on Friday, we will never accept bullying at Caroline Chisholm College.



Over the past few weeks I have been sharing our '5 Transformations' agenda which is already shaping the work of the college and the learning experience of our students. Last newsletter I wrote about the transformation to learning and teaching (pedagogy), perhaps our most important transformation. As part of my explanation, I shared the 'Learning Journey' framework that we are using in the junior years to give the students the language with which to talk about their learning, especially the stage of the journey where they don't yet have the answers and aren't yet sure of the direction they need to take. We call this stage 'The Climb', and it is vital for our students to go through as they come to take ownership of their learning.



02

PROFESSIONAL LEARNING

Teachers, working in small groups, will use data and research to develop best practice

This week we look at the transformation to teacher professional learning. When we visit a doctor, a dentist or a lawyer we trust that they have access to the latest, evidence-based training and development. The same applies to the teaching profession. Ongoing professional learning for teachers is essential to the other four transformations. The Australian Institute for Teaching and School Leadership (AITSL) acknowledges that the teacher's role is critical in assuring quality learning for students. Teachers at Caroline Chisholm College are driven to continuously reflect on and improve their practice, and to engage in this work as part of a team. As a college, we use peer coaching as a tool to support each other to achieve our own professional learning goals. This is based on the framework provided by Growth Coaching International – one of our partners.

On April 30, the first day of next term, our pupil free professional learning day will be focused on coaching students for learning and wellbeing. Teachers will use these tools to move students towards their own learning and wellness goals, one step at a time.

Throughout the year, in groups of three, teachers set SMART goals about their own practice in improving students' learning, and refine these goals with their peer coaches. They then gather and share feedback and evidence to make judgements about 'where to next?' in their own learning. This often involves visiting each other's classrooms, peer teaching and observation. This cycle is aligned with the AISTL Australian Professional Standards for Teachers. The coaching model ensures this work happens collaboratively and that our team can value and celebrate the strengths and expertise of the college staff.

What students will notice is that teachers will be working closely together to design the best learning experiences to meet the needs of each learner, and that feedback shapes what happens next for the teachers as well as the students.

Congratulations to **Mrs Melanie McKee** and her husband Mark on the birth of their daughter (their third!), Eloise Alicia, born 7 March. We wish the growing McKee family every blessing at this special time. Congratulations also to **Georgia Wood** (Year 12) who was named by **Emma Husar** as the Young Women of the Year at the International Women's Day event for the electorate of Lindsay. Georgia was recognised for her work as Kenny House Captain, especially the project to assemble 100 welcome packs for women arriving at The Haven Women's Refuge for victims of family violence. **Chloe Bowen** (Year 12) was also at the event, working as an intern for Emma Husar's office. Her report is in this week's newsletter.



Last Friday night we witnessed **Bailey Hayward** (Year 7) and **Courtney Hamilton**

(Year 8) compete in the grand final of the CSDA debating competition. Both students spoke with confidence and authority and were magnificent ambassadors of the college.

Finally, I wish to notify the community that I will be taking leave for the whole of Term 2 of this year. It is my plan to use this time to substantially progress my PhD studies. I am grateful to **Mr Greg King** who will be Acting Principal in my absence. Other changes necessary as a result of this shift will be announced in due course.

As we approach the most profound season in the church's year, I pray that the joy and mystery of Christ's resurrection will continue to inspire all in this community to be hope and new life for each other. Happy Easter.

Draw Us Forth

Draw us forth, God of all creation.
 Draw us forward and away from limited certainty
 into the immense world of your love.
 Give us the capacity to even for a moment
 taste the richness of the feast you give us.
 Give us the peace to live with uncertainty,
 with questions,
 with doubts.
 Help us to experience the resurrection anew
 with open wonder and an increasing ability
 to see you in the people of Easter.

Mr Greg Elliott
Principal



FROM THE ASSISTANT PRINCIPAL

Staff Professional Learning Day

On 5 March staff at the College gathered to explore the topic, 'Enquiry based learning - engaging students in critical and creative thinking'. The day began with a presentation by Ms Annette Cairnduff from the Foundation for Young Australians. Annette presented the Foundation's research into what the workplace will be like by 2030. According to this research, "*Today's 15 year olds will likely navigate 17 changes of employer across 5 different careers.*" Additionally, the report argues that, "*automation is going to impact what we do in every job, every occupation.*" # Consequently young people need to develop a different set of skills to those their parents' schooling focussed on. Education is no longer about the passing on of set bodies of knowledge. Instead, education is about developing a broad range of skills that can be used across all occupations. According to this research, the most valuable skills needed in the workplace in 2030 include:

- Problem solving skills
- Critical and creative thinking skills
- Verbal communication skills
- Interpersonal skills such as listening, empathy, persuasion
- Advanced technology skills
- Science, Mathematics and Technology skills
- The ability to work flexibly and independently; self-management skills.

OVERVIEW

By 2030 what we do in every job will change

There will be

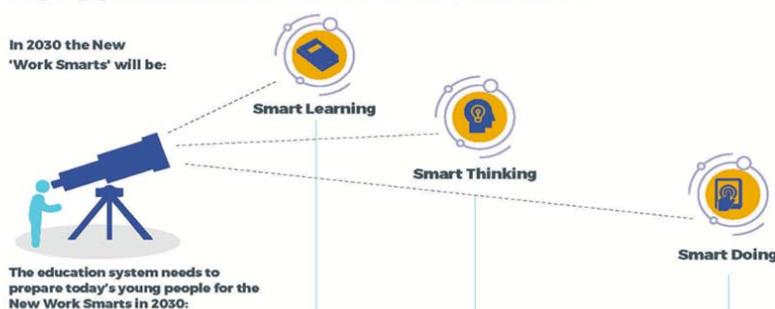


A reduction in
the need for workers to complete
routine, manual tasks

An increase in
the time workers spend focusing on
people, solving strategic problems
and thinking creatively

The change in work means young people will need to be equipped with the New Work Smarts

In 2030 the New
'Work Smarts' will be:



Enquiry based learning

Research and experience suggests that one way of developing these skills is through enquiry based learning. Rather than simply presenting established facts or providing a smooth path to knowledge, enquiry based learning is active learning that starts by posing questions, problems or scenarios. In the process of learning, students must problem solve, investigate, test, experiment, research, discuss and think creatively, seeking multiple answers and solutions to these problems and questions. Their solutions and answers are then shared with others in a variety of creative ways.

This does not mean that the students are left to learn on their own. Enquiry learning is highly structured and tightly sequenced. Throughout the enquiry process, teachers provide explicit instruction and ongoing feedback. Students are supported throughout the process with scaffolds and guides to ensure they can engage effectively with the task. Students are taught groupwork and communication skills and are encouraged to work collaboratively. Students are encouraged to 'try things out', to take risks and make mistakes ... and to then keep going – because that is a normal part of learning!

The staff at Caroline Chisholm are committed to providing relevant and enriching learning experiences for all students. These experiences include enquiry learning activities that aim to develop vital 21st century skills to problem solve, think critically and creatively, to use technology, to be flexible, to work independently and work with others. Please ask your daughters what enquiry learning activities they are currently engaging in and speak to them about what they are learning and what skills they are developing.

PAT-R testing

Commencing week 9 this term, all student in years 7-10 will complete the online PAT-R test to assess their skills in reading and comprehension. All schools in the Parramatta Diocese will complete this test which provides teachers with objective information for setting realistic learning goals and planning effective programs. If you have any questions about PAT-R testing please don't hesitate to call me at the College.

Mrs Deborah Scollard - Assistant Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wed 21 Mar	Year 10 Great Aussie Bush Camp	Mon 2 Apr	Easter Monday
Thurs 22 Mar	Year 10 Great Aussie Bush Camp	Wed 4 Apr	Year 7 Camp - Academy of Sport, Narabeen
Fri 23 Mar	Year 10 Great Aussie Bush Camp		Year 10 & 11 Dance Mamma Mia Excursion
	PDSSSC Swimming Carnival	Thur 5 Apr	Year 7 Camp - Academy of Sport, Narabeen
Sun 25 Mar	Palm Sunday	Fri 6 Apr	Year 7 Camp - Academy of Sport, Narabeen
Mon 26 Mar	College Athletics Carnival		NSWCCC Swimming Championships
	Football Gala Day Jamison Park		Enrolment forms for 2019 due
Tue 27 Mar	Year 10 Ag Excursion - Royal Easter Show	Mon 9 Apr	Year 9 VA/PDM Excursion - Cockatoo Island
	Parent Forum: Library - 6 pm		Year 12 Work Placement week
Wed 28 Mar	Year 11 VA Excursion - The Armory Gallery	Tue 10 Apr	Penrith RSL Anzac Ceremony
	PDSSSC Touch Gala Day		Year 12 Work Placement
Thur 29 Mar	Holy Thursday Liturgies Period 3 Yrs 10, 11, 12	Wed 11 Apr	Year 12 Work Placement
	Holy Thursday Liturgies Period 4 Yrs 7, 8, 9		College Cross Country Carnival
	Year 9 & 10 History Excursion - Nicholson Museum	Thu 12 Apr	Year 12 Work Placement
Fri 30 Mar	Good Friday	Fri 13 Apr	Year 12 Work Placement
Sun 1 Apr	Easter Sunday		Last Day of Term I
		Mon 30 Apr	Pupil Free Day



FROM THE ASSISTANT PRINCIPAL

Reminder of school absence procedures for extended leave

The NSW state government stipulates the following procedures for parents requesting student absences. For absences of 1-9 days, parents must notify the school principal by mail or email (written). For **absences of 5 or more days**, parents must complete and submit the *Application for Extended Leave* form (available on the college website) OR apply for extended leave in writing to the principal directly, **prior** to commencing leave. Each case will be considered on its merits by the principal. If approved, the Principal issues a *Certificate of Extended Leave*. Please note that in the past this type of extended leave was noted as an exemption from attending school. This type of extended absence is now noted as absent with justification. If the Principal declines to approve the leave, the absence is noted as absent without notification. As has been made clear by Mr Elliott, there are very limited circumstances in which leave will be granted during term time.

Wearing of blazers

From the **start of Term 2** until at or near the end of Term 3 it will be **compulsory** for blazers to be worn to and from the college every day other than Wednesday. If students do not have a blazer these must be ordered as a **matter of urgency**, so they are ready to be worn at the start of Term 2 which is only a few weeks away.

The college uniform shop is open **Mondays from 8.00 am to 10.35am** and **Thursdays from 12.15 pm to 3.00 pm**. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. You can also go to theschoollocker.com.au and search for Caroline Chisholm. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open.

Navy blue stockings

This is an early reminder that at the start of next term, all girls will be required to wear navy stockings as part of their uniform. It may be time to check whether your daughter still has navy stockings and, if not, organise to purchase them from any store.

Piercings

I would like to remind students and parents that the only facial jewellery allowed at the college is in the ears (up to 2 earrings in each year, small hoops or studs). In particular, there is to be no nose or lip jewellery, nor can students wear plastic studs or cover nose jewellery over. I mention this before the holidays as this is a time when a number of students seem to think there is time for a piercing to heal before returning to school. This is not the case over a two week break and there will be no tolerance or allowance of time for a new piercing to heal once the students return to school. There is categorically no facial jewellery (including plastic studs) to be worn by any student in any year, from Year 7 to Year 12. Students who refuse to remove non-uniform jewellery, in addition to receiving warnings leading to detentions, will be removed from class and not allowed to return until the jewellery is gone. These uniform provisions have been consistent since any current student enrolled at the college and it would be greatly appreciated if parents would support us by discouraging these piercings while their daughter is a student at the college.

“Doing the Right Thing Awards”

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to **Lucy Holmes** (7 Kenny), **Mackenzie Beukers** (8 Macarthur), **Joy Issa** (11 Wright) and **Abbey Tricot** (12 Kenny) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Mr Greg King - Assistant Principal



FROM THE LEADER OF RELIGIOUS EDUCATION

Religious Education Staff Formation Day

On Monday evening and Tuesday this week, the fifteen Religious Education teachers from Caroline Chisholm College attended a Professional Development Day at St Joseph's Baulkham Hills. The day was facilitated by Ms Donna Mulhearn, from the Christian Meditation Association. Donna is an activist, writer and speaker. She was a human shield during the war in Iraq and returned several times as an aid worker, human rights observer and researcher focusing on the impact of toxic weapons on the Iraqi community. She is a journalist, former political adviser and creator of a small retreat centre in the Blue Mountains. Donna is currently active in many peace, human rights and environmental issues. Featured on ABC's *Australian Story* program, her book, *Ordinary Courage*, is a memoir about her experience as a human shield, was published in 2010. Inspired by the 'Peace Prayer' of St Francis of Assisi, Donna describes herself as a 'Pilgrim and Storyteller.'

During the day she shared her amazing story with us, stating how important it is for us all to take time each day to recover and renew, to "wait for our soul to catch up." Donna explained how she was personally challenged by the Prayer of St Francis, particularly the line, "Make me an instrument of your peace, where there is hatred let me sow love..." The phrase has directed her journey to discovering ways in which she can be "an instrument of peace" in the world today. As the prayer says, we are each challenged to find ways to reach out to others and bring peace to their lives.

As part of the day we learnt about the practice of Christian Meditation and the importance of being still and quiet in the presence of God. This stillness allows us not only to sit with God, but to "know our heart" and to "listen to silence and hear our heart," making it a foundation of our daily work. She related the story of Mary and Martha, making the analogy that for many of us we are like Martha, living in a culture of exhaustion and distraction, feeling overwhelmed which can be dangerous for our physical and emotional wellbeing. As with Martha our work is good, but we also need to be like Mary, taking time to be contemplative, reflective and still. Christian Meditation is a way of being present to God in our lives. To listen and just be attentive.

"Be still and know that I am God..." Psalm 46:10

In the last session of the day the staff participated in another contemplative exercise, the walking of the labyrinth. As we are including a labyrinth in our new agriculture area it was a great way for the teachers to experience a way that students may be able to experience stillness, reflection and contemplation in their lives.



Ms Bernadette Murray - Leader of Religious Education

ST PADRE PIO PARISH HOLY WEEK & EASTER TIMETABLE		
LITURGY	DATE	TIME
First Rite of Reconciliation	Thursday 22 March	7:00pm – 8:00pm
Palm Sunday	Saturday 24 March	5:30pm Mass
	Sunday 25 March	7:30am Mass 9:30am Mass
Morning Mass	Wednesday 28 March	6:30am Mass No 7:00pm Mass
Holy Thursday	Thursday 29 March	7:00pm Mass No 9:00am Mass
Good Friday Stations of the Cross	Friday 30 March	10:00am
Passion of the Lord		3:00pm
Easter Vigil	Saturday 31 March	7:00pm Mass No 9:00am Mass
Easter Sunday	Sunday 01 April	9:30am Mass No 7:30am Mass

St Nicholas of Myra	
PARISH OUTREACH	
EASTER TIMETABLE	
MONDAY, TUESDAY, WEDNESDAY 26th, 27th, 28th March 10 am – 11 am Individual Reconciliation	
WEDNESDAY 28th March NO 7 pm Mass	
HOLY THURSDAY 29th March NO Morning Mass 7 pm (only) Mass of the Lord's Supper followed by Adoration (until 10.30 pm PMR1)	
GOOD FRIDAY 30th March 10 am Station of the Cross 3 pm Celebration of the Lord's Passion	
HOLY SATURDAY 31st March NO Reconciliation and NO 9 am Mass 7 pm Easter Vigil Mass	
EASTER SUNDAY 1st April 7 am, 8.30 am, 10 am and 6 pm	
PLEASE NOTE DAY LIGHT SAVING ENDS ON 1ST APRIL. CLOCKS NEED TO BE TURNED BACK.	
Everybody's Home: Penrith Speaks! - Affordable Housing Listening Citizen Action Penrith Affordable Housing (CAPAH) would like to thank all the volunteers, over 40 who responded to our call & are registered for the event under the CAPAH banner. You have joined the largest face-to-face housing campaign event in Penrith's history. We have around 155 volunteers statewide who will be coming to Penrith, the New West, to conduct the survey to listen to the people of Penrith on affordable and secure rental housing. Thank you.	



CHLOE BOWEN INTERN FOR EMMA HUSAR

During the week beginning 5 March I had the opportunity to work as an intern for Ms Emma Husar, MP Lindsay. A lot of people asked me, 'Why did you do that?' and, 'Do you want to be a part of parliament after school or do something that relates to politics?' Even now I can't tell you the answer to the second question, but I can tell you that I participated in this internship to develop an understanding of how the government works and plays an important role in our community. I also wanted to learn about the impact Ms Husar has on our area. During the week, I worked in the office and had amazing opportunities to go out and participate in community events. On March 6th, I attended a 'Turning the Soil' event to open a new establishment for people with special needs. This event made me feel proud to be supporting this amazing woman and proud to be involved in community service. I also got to meet wonderful and inspiring people such as the Mayor of Penrith. I encourage each of you to do something that inspires you and makes you feel a sense of pride in your area. We are given such incredible opportunities at this school and I am incredibly grateful to our principal, Mr Elliott, who enabled me to take part in this internship. Emma and her amazing office staff were compassionate and loving towards me and I could not thank them enough for their generosity and for granting me this opportunity.

Chloe Bowen, Year 12 Gilmore



INTERNATIONAL WOMEN'S DAY

In recognition of International Women's Day, on Wednesday 7th March, **Scarlett-Rose Smith** and I had the privilege of representing Caroline Chisholm College at the *Young Women's Leadership Seminar* at State Parliament, along with other Year 11 students representing various high schools across NSW. We first heard from inspirational keynote speaker **Aminata Conteh-Biger** who was abducted from her home in Sierra Leone at age 18, then moved to the Legislative Councils to gain insight into the Parliamentary debating processes. Finally we met three influential female MP's, one of whom is a Caroline Chisholm College alumni, Mrs Prue Car MP (pictured). With *The Guardian* predicting gender parity in Australia to be 118 years away, the focus of the day was '#pressforprogress', to symbolise how far we've come as a nation in terms of equality, how much remains to be achieved, and to exhibit the influential power of women.

Written by Lilly-Rose Saliba Year 11 student



COLLEGE SWIMMING CARNIVAL

Our annual College Swimming Carnival was held on the 19 February at Blacktown Aquatic Centre where Year 7 and numerous competitors across all year groups gathered for another memorable day filled with many record-breaking races and enjoyable moments. The house patriotism was clearly evident with bright colours surrounding the pool and chants being shouted the whole day, creating an extremely vibrant and exciting atmosphere.

A huge congratulations to all the girls who will proudly represent the college in following level at the PDSSSC Carnival on Friday 23rd of March, at Sydney Olympic Park.

PDSSSC TEAM:

Jordan Amies
Tahlia Fogg
Hannah McCrorie
Lily Morgan
Anique Pantazakos
Lara Roser
Abbey Slaughter
Arianne Thomas
Lauren Wolsey
Gabrielle Xinos

AGE CHAMPIONS:

12 years - Gabrielle Xinos
13 years - Anique Pantazakos
14 years - Jordan Aimes
15 years - Arianne Thomas
16 years - Lauren Wolsey
17 years - Hannah McCrorie
18 years - Abbey Slaughter

WINNING HOUSE:

Gilmore - 330 Points!

As a result of the continued efforts and organisation from both the PE faculty and Year 9 PASS class, this day was undoubtedly a great success. A massive thank you to all the parents and family members who were at the venue throughout the day to support and cheer on the competitors, your presence and enthusiasm was greatly appreciated.

Once again, congratulations to all those who took part in representing our college at the Swimming Carnival this year and good luck to the girls who will be competing at the PDSSSC Carnival on behalf of the college. We can't wait to see the success you achieve!

Written by Annlin Biju- Year 9 PASS, 2018



ANNUAL ATHLETICS CARNIVAL MONDAY 26TH MARCH 2018

Our Annual Athletics Carnival will be held next Monday 26th March 2018 at Blacktown Olympic Park, Rooty Hill. The carnival is **COMPULSORY** for all students from Years 7 to 12 at Caroline Chisholm College.

Transport and Time:

It is expected that students come to school on the morning of the carnival, and will travel to the venue by bus. All students will attend homeroom and at 8:45am and will then board the buses. The carnival will start at approximately 9:45am. Students will be catching buses back to school arriving at 2.20pm, in time to catch the afternoon buses from school.

If parents / guardians wish to pick their daughter up from the carnival **AFTER THE RELAYS** in the afternoon, this is acceptable as long as the students **and** their parent/guardian sees her homeroom teacher during roll call before she leaves. All parents / guardians **MUST pick their daughter up by 1.45pm. If a parent / guardian has not picked their daughter up by 2pm they will travel back to school on the bus.**

Students have the option to come to school dressed up in their house colour or to wear their College shorts or tracksuit pants along with their house colour t-shirt, polo shirt and / or jumper. Students **CANNOT** wear singlet or mid drift tops. If attire does contain writing it must be inconspicuous and appropriate.

Early competitors:

The following events will be run at 8:00am on the day: 1500m, 200m & 400m. Permission note for the early events are now available from the front office and were due back on **MONDAY 19TH MARCH**. Students will need to make their own way to Blacktown Olympic Park OR the school mini bus is available to transport the first 21 students who have returned notes for the early events. The bus will leave the college at 7.30 am sharp. All other early competitors must be at the venue by 7.50am.

Events:

High Jump, 100m sprint, Discus, Shot Put and Long Jump will be run on the day. It is important for students to be sun smart on the day. Sunscreen, hats, sunglasses and long sleeve shirts are recommended to protect your daughter from the sun. Students are advised to bring **plenty of water and healthy food**. A canteen will operate on the day selling lunch, chips, drinks and snacks. The carnival will only be cancelled in the event of excessive rain. If this is the case, a message will be placed on the school website and skoolbag and students are to come to **school for normal day 1 lessons**.

The Athletics Carnival is an opportunity for the school community to develop house spirit and sportswomanship. If any parents have any queries please contact Mr McIlveen or Mrs McElroy at the school on 02 4737 5500 or smcilveen@parra.catholic.edu.au or cmcelroy@parra.catholic.edu.au

Looking forward to a great day.

Mr Stephen McIlveen - Sport Coordinator



ISABELLA RICHARDSON'S YEAR 12 VISUAL ARTS WORK EXHIBITED AT ARTEXPRESS AT THE ARMORY, SYDNEY OLYMPIC PARK

Year 12 2017 student, **Isabella Richardson**, recently attended the opening of the Artexpress exhibition at the Armory at Sydney Olympic Park. Her HSC Bodies of Work, submitted for the 2017 HSC Visual Arts examination, was one of the 200 works selected for Artexpress exhibitions from nearly 9,500 artworks that were submitted for the HSC examination. The works selected are some of the very best in the state and students needed to achieve a top A range mark to even be considered for this exhibition

Isabella's ceramic forms titled "*Kisetsu (The Seasons)*" was an interpretation of Japanese symbols from nature that were representative of the seasons. Her work was skilfully and precisely executed with complex openings and carefully applied airbrushed colour.

Later in the year, Ashleigh Bridge's work *Murrayarra, ngaanha, winhangarra (Speak, See, Hear)* will be exhibited at the Artexpress show at Orange Regional Gallery. Her 3 ceramic forms and accompanying prints represent her grandmother's experiences and difficulties as a Wiradjuri woman. Ashleigh was the founding leader of the College Djurumin sisterhood for Aboriginal and Torres Strait Islander students.

Artexpress is at the Armory, Sydney Olympic Park until 6th May and the ArtExpress exhibition at the Art Gallery of NSW is open until 25th April and it would be of great benefit for students in Visual Arts to take the time in the upcoming holidays to visit these exhibitions.

Mrs Karen King - Leader of Learning Creative Arts

