



CAROLINE CHISHOLM COLLEGE

NEWSLETTER

Term 2 Week 2 Issue 6 2018



Faith

Courage

Tolerance

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FROM THE ACTING PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

ANZAC Ceremony

Last Friday we concluded our first week of Term 2 with a college assembly. This was a special assembly as in it we included our annual ANZAC ceremony, organised by the HSIE KLA, a little later than usual as ANZAC Day fell in the school holidays this year.

However, it was not the college's only recognition of ANZAC Day. Late last term, our college leaders **Ashlin Biju** (Captain), **Abbey Tricot** and **Alina Wakeling** (Vice-captains), represented the college at the Penrith ANZAC ceremony. On ANZAC Day itself, a large contingent of students represented the college at what has become a very important event in the college calendar, the ANZAC Day march at Warragamba. Around 90 students, many wearing the service medals of relatives, were involved in the ceremony. 60 students joined in the march while another 30 were involved in providing the excellent music, as part of the band or choir. The music was a real feature of the ceremony and it was provided by students from Caroline Chisholm College and St Dominic's College, led by Chris Wilson from St Dominic's and supported by Caroline College music teachers, **Richard Caws** and **Christine Lewis**. Thanks also to the teachers from Caroline Chisholm College who marched with the students: **Di Larsen**, **Junelle Dunne**, **Natalie Vella**, **Karen King**, **Felicity Wood**, **Deborah Scollard** and **Greg Elliott**, who interrupted his long service leave to join us.



At the college ANZAC Ceremony at school, I reflected on an event which had been highlighted in the media this year – the opening of the Sir John Monash Museum and Interpretative Centre at Villers-Bretonneux in northern France, the site of the largest World War I Australian cemetery. I also pointed out a college connection to the event. One of the architects working on the project, Tim Williams, has worked with our students over the years on several projects, including the River Voices project and the NSW Institute of Architects' Super Sydney project. Tim has been based in Amiens for the last three years as the Sir John Monash centre was completed.

At our assembly, the focus was very much on service. Before we moved on to our ANZAC ceremony, with its theme of sacrifice and service, the students were reminded of the college value of service, a word which encompasses all the values for which we stand: faith, courage, tolerance, dignity, compassion, justice. We heard from Tamara Van Antwerpen from the Luke Priddis Foundation (the Gilmore house initiative) and Major Gary Smith from the Penrith Salvation Army, talking about the Red Shield Appeal. It seemed to me that all three components of our assembly reflected our college's acknowledgement of all who serve, whether in a military or civilian context, and offered an opportunity to reaffirm our commitment to be a community of service.

Parent Forum

I would like to invite parents to this term's parent forum which will have a Mathematics focus. Our Maths teachers have been focusing this year, particularly in Years 7-9, on increasing students' confidence and preparedness to challenge themselves in Maths through developing a growth mindset towards the subject. The forum will be led by some of our Maths teachers; there will also be a number of other staff to facilitate the discussions after the presentation. While this is targeted at parents of students in Years 7-9, parents of students in Year 10 would also benefit from this presentation, particularly if their daughters are not confident with Mathematics.

The forum is on Tuesday 29 May from 6-7 pm in the college library. A message will be sent via Skoolbag inviting interested parents to rsvp for this forum.

Year 12 reports

Year 12 reports were distributed this week. I read through all the reports and was impressed by the commitment shown by most of the students. Students have many goals after school – university, TAFE courses, other training and work – but I was particularly impressed that students were showing commitment to their courses across all these goals. The next term and a bit, up until the Trials, is in many ways the most demanding time for Year 12 students. It is important that they do work hard but they also must work productively and efficiently. That means, with the assistance of their teachers if wanted, setting goals and quite specific plans for working. They need to keep a balance: there should be time for friends, families and exercise. They should have healthy eating and sleeping habits. They should not over commit to part-time work. When they are working, it should be focused and productive. Set aside social media distractions and use them as rewards after periods of productivity. Above all, be comfortable in knowing that you have put in your genuine best effort.

Mr Greg King
Acting Principal

YEAR 12 SEMESTER 1 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 1 for Year 12

Courtney Aiken	Georgia Dengate	Hannah McCrorie	Abbey Slaughter
Alissa Anastasio	Cheyne Easthorpe	Kiara McDonald	Naveena Stephen
Jacinta Aquilina	Bianca Esterhuizen	Madison McKinnon	Kayla Sycz
Adriana Azzopardi	Sarah Finlay	Tahnae McLaughlan	Abbey Tricot
Ashleigh Ballantyne	Jaimee Finnie	Brooke McLeod	Madeleine Tucker
Courtney Beukers	Nicola Frugtniet	Natasha Mills	Samara Turner
Ashlin Biju	Kaitlin Glass	Kaylee Moorfield	Isabella Wade
Chloe Bowen	Demi Greenep	Hannah Morgan	Alina Wakeling
Olivia Bray	Claire Henen	Natasha Nand	Elizabeth Wakeling
Nabirah Butt	Indianna Hutchinson	Brook Oberman	Katherine Wakeling
Jenny Byun	Britney Jackson	Ashley O'Malley	Mairead Ward
Sally Byun	Angel Jojo	Brooke Parkinson	Shaylan Whatman
Courtney Camenzuli	Jacynta Kelaart	Kaitlin Patterson	Jacinta Wheelahan
Rochelle Connell	Vanessa Khouri	Maddison Pepperell	Georgia Wood
Ebony Correy	Isabelle Kitchener	Ashleigh Pratsch	Lily Xiberras
Anna Cullen	Jessa Laguna	Jacinta Rastegorac	Chloe Young
Victoria Cutts	Hannah Macinante	Tamara Reid	
Lily Danby	Kayla Marshall	Claudine Rule	
Madison D'angelis	Kenyana Martin	Cassandra Sidhom	
Scovia David	Brooklyn McAdam	Nadera Slaibi	



FROM THE ASSISTANT PRINCIPAL

NAPLAN

A reminder that students in Years 7 and 9 will sit the NAPLAN tests in week 3 of this term.

Tuesday 15 May	Wednesday 16 May	Thursday 17 May	Friday 18 May
Language Conventions test <i>Spelling, punctuation and grammar</i> Writing test	Reading test	Numeracy test <i>(Calculator/ Non-Calculator)</i>	Last day for catch-up tests

All students are required to bring the following:

- 2B or HB pencil (or blue or black ballpoint pens)
- an eraser
- a sharpener
- a calculator, with full battery life for the Calculator Allowed Test on Thursday.

We encourage all students to do the best they can with their NAPLAN tests. The results present a snapshot of how each student is progressing with literacy and numeracy. This information will assist teachers with their planning of teaching and learning.

Whilst it is important that students do their best on the NAPLAN tests, the tests should not be a source of concern or worry. NAPLAN tests literacy and numeracy skills – skills that are being developed every day in every lesson at school. All students should approach the NAPLAN tests with confidence knowing that they are well prepared.

Recent changes to the use of NAPLAN

The Minister for Education recently announced a change to the use of the NAPLAN tests as a means of qualifying for the HSC minimum standard of literacy and numeracy. From this year, Year 9 NAPLAN tests will no longer be available as an early way for students to demonstrate the standard. This change has been made to ensure NAPLAN remains focussed on its diagnostic purpose and to reduce unnecessary stress on young people.

HSC Minimum Standard Literacy and Numeracy

Year 10 2018

From 2020 all students are required to demonstrate a minimum standard of literacy and numeracy to be eligible for the award of the HSC. From 2018, new, short, online reading, writing and numeracy tests will be available for students to sit in Year 10, 11 or 12 and even after the HSC. The online tests are the main way students will meet the HSC minimum standard.

Current Year 10 students who achieved a Band 8 or above in one or more of the 2017 Year 9 NAPLAN reading, writing or numeracy tests are still recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s. However, after checking if their NAPLAN results contain Band 8s, most students in Year 10 will find they need to take at least one of the three 45 minute online tests.

- **Minimum Standard Reading Test** – 45 multiple choice questions
- **Minimum Standard Numeracy Test** – 45 multiple choice questions
- **Minimum Standard Writing Test** – one question based on a visual or text prompt with up to a 500 word-response

Online tests will occur during Term 2: 21 May to 22 June.

Students will have an opportunity to complete practice online tests in the lead up to the online testing. These tests **should not be a source of concern** for students or parents. Please be assured that the teachers are working with your daughter to ensure she is developing the necessary skills to meet the minimum standard of literacy and numeracy. If you have any questions about the minimum standard requirements, please contact **Ms Scollard** at the College.



Year 11 2019

**Catholic Trade Training Centre
Information Nights 2018**

- **Loyola Trade Training Centre**
- **McCarthy Trade Training Centre**

The Catholic Trade Training Centres (CTTC) offer Year 11 and 12 students the opportunity to combine vocational training with academic subjects and to complete both the HSC and a traineeship, or the first year of an apprenticeship. Students receive industry-standard trade training and develop essential skills for employment. Students get on the job experience and mentoring. Trade areas include Hairdressing, Hospitality (Commercial Cookery), Electrotechnology, Automotive, Carpentry, Shopfitting, Engineering (Metals), Telecommunications and Childcare.

The Catholic Trade Training Centres are enrolling now for 2019. All Year 10 families are invited to attend an Information Evening to learn more.

Information Evenings:

Loyola CTTC 15 May 5-7pm (website: <http://www.loyolactc.catholic.edu.au/>)

McCarthy CTTC 30 May 6-7:30pm (website: <http://mccarthycttc.catholic.edu.au/>)

Please contact Loyola CTTC on 9407 7081 or McCarthy CTTC on 4728 8129 if you have any questions.

Ms Deborah Scollard - Assistant Principal



FROM THE ACTING ASSISTANT PRINCIPAL

Uniform in Term 2

Thank you to all the girls who have been turning up so smartly in their blazers and stockings. They look very impressive and are wearing the uniform well. They are great ambassadors for the college in the local area. Students are expected to wear the blazer to and from school each day. They can wear a jumper under the blazer and can remove the blazer at school if they wish but it must be worn from leaving home to entering the school grounds and the opposite on the way home.

At this stage, all students who do not currently own a blazer should have made contact with their Year Leaders to sort our arrangements for purchasing one. Students who have not spoken to their Year Leader and are not wearing blazers will receive diary warnings for being out of uniform. The uniform shop is open Mondays: 8.00am – 10.30am and Thursday: 12.15pm – 3.00pm. Parents do not need to personally attend the uniform shop to purchase uniform items. Orders can be placed online through the college website.

An optional uniform item for cold weather is a scarf. **Only navy scarves** are to be worn with the uniform. Any simple navy scarf is acceptable. It is not acceptable to have scarves which are only predominantly navy or have a fancy texture or fluffy finish. They can also be purchased from the uniform shop.

If a student is not able to wear a mandatory uniform item for some reason, she must have a parental note explaining the reason to avoid getting a diary warning. The plain navy scarf, however, is an **optional** uniform item which means it cannot be replaced with an alternative, even with a parental note.

“Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Zoe Nikolic** (7 Gilmore), **Molly Pettersson** (7 Gilmore) and **Alanah Wright** (7 Macarthur) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Miss Debbie White - Acting Assistant Principal



FROM THE LEADER OF RELIGIOUS EDUCATION

At Caroline Chisholm College we have had a very busy start to our year with regards to the various initiatives conducted in the area of **Social Justice**. The college has six core values (faith, courage, tolerance, dignity, compassion and justice) articulated in our Charism. The College has as its formation goal for 2018 to focus on **dignity** as our theme for 2017-2018, taking into account the Bishop's year of 'Walking with Refugees'.

First, during Term 1 all homerooms focused on raising money for the **Catholic Charity Caritas**. We have raised over \$10,000 to donate to Caritas Project Compassion to assist the organisation in promoting the dignity of people living in our region of the world. Well done to all students, teachers and families who have supported this over the term

Next week we have been asked to support Family Fun Day, an initiative from Bishop Vincent Long to recognise and support families in the Diocese of Parramatta. Pope Francis in **AMORIS LÆTITIA**, March 2016 discusses the importance of families in our community. There are many diverse families in Parramatta Diocese all of who can experience the Joy of Love. The human family is made by God with faith, love, grace and is called into relationship with the divine Trinity.

"The Joy of Love experienced by families is also the joy of the Church.(para1) With a gaze of faith and love, grace and fidelity, we have contemplated the relationship between human families and the divine Trinity. The Bible is full of families, births, love stories and family crises. Jesus himself was born into a modest family that soon had to flee to a foreign land. Every family should look to the icon of the Holy Family of Nazareth. Its daily life had its share of burdens and even nightmares, as when they met with Herod's implacable violence. This last was an experience that, sad to say, continues to afflict the many refugee families who in our day feel rejected and helpless. Freedom of choice makes it possible to plan our lives and to make the most of ourselves. Yet if this freedom lacks noble goals or personal discipline, it degenerates into an inability to give oneself generously to others. We must be grateful that most people do value family relationships that are permanent and marked by mutual respect. The lack of dignified or affordable housing often leads to the postponement of formal relationships. It should be kept in mind that "the family has the right to decent housing, fitting for family life and commensurate to the number of the members, in a physical environment that provides the basic services for the life of the family and the community". Families and homes go together. This makes us see how important it is to insist on the rights of the family and not only those of individuals. The family is a good which society cannot do without, and it ought to be protected. "The Church has always held it part of her mission to promote marriage and the family and to defend them against those who attack them", especially today, when they are given scarce attention in political agendas.

[AMORIS LÆTITIA OF THE HOLY FATHER FRANCIS Mar 19, 2016](#)

On Friday 18th May to celebrate **Family Fun Day** we will be having a mufti day to raise money for Catholic Care. Students are asked to wear appropriate mufti clothing and bring \$2 to donate to go towards the work of Catholic Care in the Parramatta Diocese.

This is a prayer for families.

Gracious God, Thank you for blessing me with my family. Bless them and provide for their needs. Protect them from harm and bring Your peace to their hearts. Help us to be the family You intend us to be. May we be a blessing to one another and to others. We pray this in Jesus' name, Amen

The Social Justice Committee are currently working on ways in which we as a college can support the local St Vincent de Paul Society in its Winter Appeal. More information will be forthcoming over the coming weeks.

Students in **Gilmore House** are currently raising awareness of autism and the effects it can have on individuals and families. We had a guest speaker from the **Luke Priddis Foundation** speak at assembly last week and students, led by **Tamara Reid** the Gilmore House leader, have commenced fundraising to assist The Luke Priddis Foundation in the work they do to assist families who have a child on the autism spectrum within our local community.

Students in Year 10 are attending training to be able to participate in volunteer work with the **Nepean Food Services** and their Aged Care initiative. Each week students attend the facility at Glenmore Park assisting in running activities for elderly residents within the Penrith region and offering hospitality and conversation as part of their community service outreach.



In addition, staff and students have been volunteering with the **Vinnies Van**, going out once a month to prepare and deliver sandwiches, tea and coffee along with conversation to the homeless and people in need in the Mt Druitt and Parramatta area.

Well done to all those who so generously give of their time and effort to promote the dignity of the person .

Ms Bernadette Murray - Leader of Religious Education

Want to help reduce poverty in a remote community?

Palms Australia is looking for volunteers from all walks of life to share their skills with communities in Africa, Asia and The Pacific.

Our next information sessions:

Parramatta
26 May 9:00am-10:00am
St Patrick's Cathedral Hall
1 Marist Place
Parramatta

Sydney
31 May 5:45pm-7:00pm
St Peter Julian's Church
432 Sussex Street
Haymarket

Register now for our volunteer information session to find out how you can help. Limited spots are available.
Email palms@palms.org.au or call 02 9560 5333 to RSVP.

WWW.PALMS.ORG.AU



YEAR 9 VISUAL ARTS AND PHOTOGRAPHY EXCURSIONS TO COCKATOO ISLAND

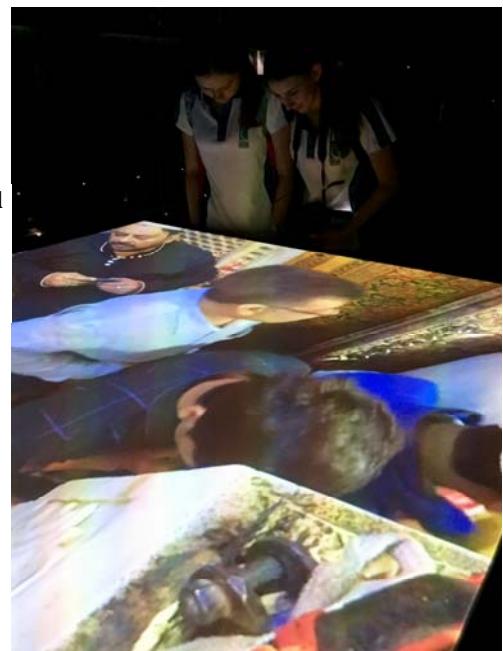
Late last term, Year 9 Visual Arts and Photography students visited Cockatoo Island to see the contemporary artworks from the 21st Biennale and to collect images and ideas for their painting and photographic works this term.

We caught the Rivercat from Sydney Olympic Park wharf and spent about 2 hours on the island exploring the different precincts across the island that have been used for shipbuilding, industry and as a colonial girls' home. Works from the Biennale were installed across the island including a work by Australian artist **Khaled Sabsabi** who will work with Year 9 Photography students on a special collaborative project with Year 9 Photography students from St Dominic's College in early June.

Mrs Karen King - Leader of Learning Creative Arts



Year 9 students viewing Khaled Sabsabi's video installation, *Bring the Silence*, on Cockatoo Island.





INAUGURAL NATIONAL STUDENT CERAMICS COMPETITION AT CLAY GULGONG

During the April school holidays, 6 students from Caroline Chisholm College were included in the finalists' exhibition at the inaugural National Student Ceramics Competition at the international ceramics conference *Clay Gulgong*. Held every two years in the regional town of Gulgong, *Clay Gulgong* attracts master ceramicists from across the world along with over 650 national and international delegates.

Two students, **Sophie Beedham**, Year 9 and **Samantha Morrison**, Year 11 were awarded prizes in their year group for their works produced last year. The competition was judged by British ceramic artist, **Keith Brymer Jones**. Other works from students at Caroline Chisholm College were shortlisted for the final exhibition. These students were former Year 12 students, **Lillian Neal** and **Sierra Vail** and Year 11 students **Lauren Betts** and **Isabella Tweeddale** for their Year 10 ceramic forms. **Ms Wood** and **Mrs King** were invited to curate the exhibition of finalists by the organisers.

Ms Wood and **Mrs King** were also invited to speak on a secondary education panel about student ceramic works and ceramic programs at Caroline Chisholm College. We were very proud to be able to showcase our students' works in the exhibition and in our presentation at such a prestigious event.

Mrs Karen King - Leader of Learning Creative Arts



Student exhibition at Clay Gulgong with Year 12 student, Lillian Neal's work in the foreground.



Ms Wood, British artist and judge, **Keith Brymer Jones** and **Mrs King**

Year 9 student Sophie Beedham's work produced in Year 8



Year 11 students Samantha Morrison and Isabella Tweeddale's works from Year 10 Visual Arts.



VARIETY HAIR WITH HEART

Variety is a children's charity that helps support families who may be facing a number of challenges in their life. Lily and I participated in the Variety Hair with Heart where we cut off 14 inches of our hair and each raised money to assist Variety. The hair we cut off will be made into wigs for young people who have lost their hair due to medical conditions such as alopecia or cancer. The money raised will help towards the costs of equipment and other resources that can become quite costly. This was an amazing opportunity for us, to do something really significant to help improve the life of someone else who is not as fortunate as us to be able to have a full head of hair.

Written by Alannah Hader and Lily Knight, Year 10 and Year 8



GOOD FRIDAY WALK

The Good Friday Walk was a moving experience that we will never forget as it exposed us to the strength and passion of the faith within the youth of the Catholic church. We walked close to 20km between the following parishes: St Patrick's Catholic Church, Our Lady of Lourdes Catholic Church, St Anthony's Catholic Church, Campion College, St Paul the Apostle Catholic Church, St Monica's Catholic Church, St Patricks Cathedral. It was an all night experience which demanded physical and spiritual strength. It was truly a blessing to be able to participate in such an amazing journey with the youth of Parramatta and we would encourage anyone and everyone to embark on the walk on Good Friday in the coming years! We will be there too!

Jacinta Aquilina, Ashlin Biju and Jacinta Rastegorac (Year 12)

FUJIEDA EXCHANGE

Congratulations to **Kirsten Gearin** and **Tiarna Parkinson** in Year 10. Both girls have been selected to be Penrith Council Ambassadors to our sister-city in Japan, Fujieda.

The girls will travel with students from St Dominic's College and St Marys Senior High School to Japan in September. Over three weeks, they will experience life in a Japanese home and visit schools and community facilities in Fujieda, as well as travel to many historic and cultural sites.



Kirsten Gearin

Tiarna Parkinson

Kirsten and Tiarna are both studying Japanese so this experience will also extend their Japanese language skills.

We wish them a great experience and look forward to hearing about everything on their return.

Mrs Wendy Merriman, Leader of Learning, Languages



PEER SUPPORT 2018

In Term 1, our Year 10 Peer Support Leaders ran the Peer Support program for our Year 7 students. They ran weekly activities to help the Year 7s navigate high school and provide strategies for managing the many changes in their lives.

Year 7 students have finished the term feeling a lot more confident and the Peer Support Leaders also learnt many new leadership skills.

I really enjoyed the experience of being able to help the Year 7 students feel more comfortable in going into high school. I had such a great time and would definitely do it again.

Alyssa La Malfa, Year 10

In this Peer Support program, I was given the opportunity to interact with other year groups within the school community and I enjoyed assisting the Year 7 students with the challenge of high school and helping them feel welcomed in the school.

Lorilei Knight, Year 10

In Peer Support I was able to be a leader who helped multiple groups. This gave me the opportunity to find out what the Year 7 were struggling with and what they needed help with, I therefore was able to meet a lot of the Year 7 students.

Rebecca Dunn, Year 10

Peer Support gave me the ability to help others in our younger grades by passing on the knowledge I wish I knew when starting Year 7. It was an insightful experience, as I also feel that I have learned something new by talking to the girls in my group and I am really sad that it is over.

Claudia Fava, Year 10

I enjoyed my time in Peer Support as it led me through the beginnings of Year 7, helped me make new friends and learn more about the school.

Stefania Saliba, Year 7

Peer Support leaders helped me to see more of the school and where everything was.

Caroline Stanley, Year 7

Peer support was a great way to interact and talk about struggles or any other things that you felt you needed to get out. My Peer Support leaders had some great values such as a sense of humour and that was really important for me because if I was having a hard time they always knew how to make me laugh. I would like to thank Tash and Ella for a great first term and I wish them all the best in years to come.

Jessica Jensen, Year 7

Peer support this year was really great! My leaders were really chillaxed and fun to be around. The activities we were given were helpful and our peer support leaders made it fun.

Ella Carroll, Year 7

I enjoyed Peer Support because my leader showed compassion and they made my group and me laugh when we were having a struggle with our first weeks of high school. Peer Support was a great activity for Year 7 students. I appreciate all that my Peer Support leaders did to cheer me up and give me advice.

Brooke Bentley, Year 7



STUDENT ACHIEVEMENT

Excite Junior Level 1 Cheer team were the undefeated Grand Champions of Level 1 nationally in 2017 and were awarded the opportunity to compete internationally at ESPN in Florida, Orlando on the 3 May. This competition gives bid winning international teams an opportunity to compete in a World Championship.

After 5 months of commitment to additional weekend training sessions the team competed against 31 teams from around the globe for the chance to progress to the finals. After an incredible performance they won a place in the finals and were ranked in 1st place.



The 22 athletes performed on the second day of competition against 11 other qualifying teams and were awarded overall 3rd place in the World with zero point deductions on both days of competition.

This is the first time in the history of the competition that an Australian team has placed in the top 3. This is an amazing achievement.

The Caroline Chisholm students in the team were:

Amber Horne, Mckenzie Ferguson, Imogen Scully, Kaylah Campbell, Lani Elmer, Brianna Plamer, Abby White, Jarryn Moreau , Georgia King and Taylor Van Dyck

Lani Elmer, Year 9 Student

DIARY DATES

[Year 7 Items](#), [Year 8 Items](#), [Year 9 Items](#), [Year 10 Items](#), [Year 11 Items](#) and [Year 12 Items](#), [Whole School Items](#)

Tues 8 May	Year 12 Reports Issued Year 10 & 11 Vaccinations	Wed 16 May	Years 7 & 9 NAPLAN Reading
Wed 9 May	Higher Pathways, Higher Apprenticeship Scheme The Big Science Competition		Year 12 Ent, 10/11 Drama Flannofest Excursion Year 8 Poetry in Action Incursion
	Year 11 & 12 Parent/Student/Teacher Night 3.30-8.00pm	Thurs 17 May	Year 12 The Tempest Excursion Years 7 & 9 NAPLAN
Thurs 10 May	Year 9 STEM Seymour Whyte Excursion		Numeracy
Fri 11 May	NSW All Schools Swimming and Diving Competition School Photo Day CSDA Debating - Round 2	Fri 18 May	Diocesan Family Fun Day - \$2 Donation Mufti Day Years 7 & 9 NAPLAN - Catch up Day
Mon 14 May	School Photo Catch up & Sibling photos	Mon 21 May	PDSSSC Years 7-9 Girls Football Gala Day Pentecost Liturgy
Tue 15 May	Years 7 & 9 NAPLAN Language conventions & Writing		

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photography & print specialists

CAROLINE CHISHOLM COLLEGE

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:
Friday 11 May and Monday 14 May

ORDER NOW go to www.advancedlife.com.au and enter the code
44D V7L 7AF

Dear Parents,

School photographs are scheduled to be taken by **advancedlife**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit Online Order Code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au